# ENGLISH FOR TODAY

## Class One

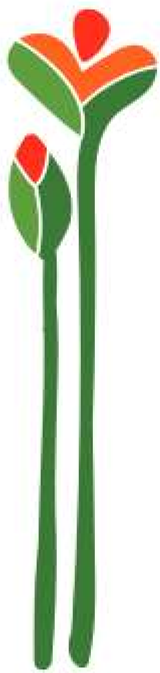


National Curriculum and Textbook Board, Bangladesh

Prescribed by the National Curriculum and Textbook Board, Bangladesh as a textbook of Class One from the academic year 2023

# English For Today

## Class One



2025

National Curriculum and Textbook Board, Bangladesh

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# Preface

Primary level constructs the foundation of education. A set of well-defined targets and properly planned primary education provide strengths to the entire education system. Keeping this in mind, the primary level has been given supreme importance in the Education Policy 2010. Increasing the span and inclusiveness of the primary level, as the developed countries of the world, have been emphasised. Special attention has been given to ensure that no child's access to education is hindered by social and economic status, religion, ethnicity, or gender identity.

The National Curriculum and Textbook Board (NCTB) has implemented an integrated curriculum to update primary education. While this curriculum trails the pedagogy and the curriculum of developed countries, it also adopts traditional teaching-learning values of Bangladesh at the same time. This has enabled the education to be more life-oriented and productive. In the context of globalisation, the mental health of the children has also been specially considered in this curriculum.

Textbook is the most important component of curriculum implementation. NCTB has always borne that in mind while designing textbooks for all levels and classes including primary level. Curriculum goals and objectives have been prioritised in the writing and editing of each book. A keen eye has been kept on the diverse curiosity and capacity of the child's mind. Special importance has been given in designing the curriculum and textbooks to make teaching-learning interactive and enjoyable. It is hoped that each book will help in the balanced psycho-physical development of children through educational activities. It will support in acquiring the required skills, adaptability, patriotism and moral values at the same time.

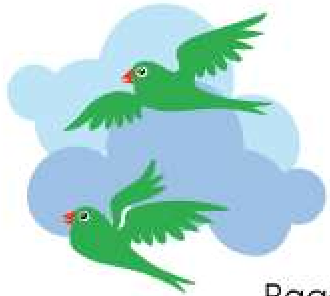
There has been a growing need of English language proficiency in the rapidly changing, technology-driven world of the 21st century. With a view to addressing the need, the new revised textbook aims at enabling the learners to perform their day-to-day activities in any English-speaking context. As such, the textbook has been designed to facilitate their effective communication through four basic language skills, proper pronunciation, and integration of both local and global cultures, inclusiveness and skills like critical thinking, problem solving and creativity.

Special thanks to the specialists and teachers who worked intensively in writing, editing and revising the textbook. Thanks to those also who have made the textbook attractive to children through its design and illustration. This textbook has been revised to address the need in the changed context of 2024. Due to time constraints, some errors may still exist. Any constructive advice and guidance from the audience will be considered with due importance.

At the end, I wish every success of the learners for whom the book has been produced.

**Professor Dr. A K M Reazul Hassan**
October 2024
Chairman
National Curriculum & Textbook Board, Bangladesh

# Contents



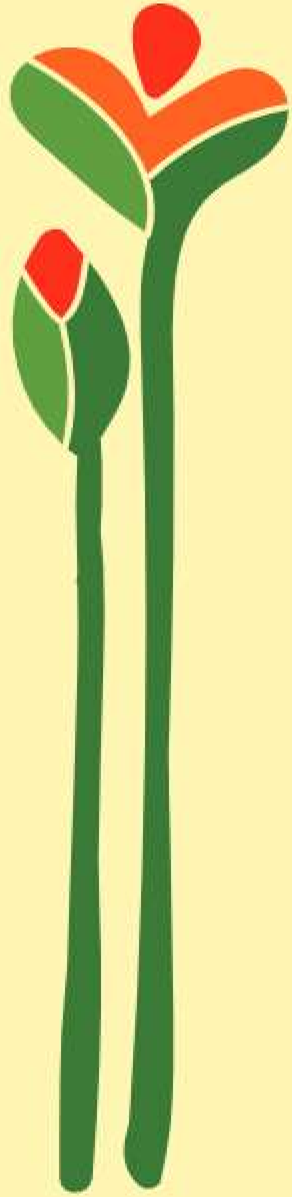




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## Unit - 1

# Greetings and Farewells



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Lesson 1 **Good Morning (1)** Unit - 1

## A What do you see in the picture? Who are they?



## B Listen and repeat in chorus, then in small groups, and individually.

Good morning, good morning.
How are you? How are you?
I am fine. Thank you.
I am fine. Thank you.

## C Look, listen and repeat.

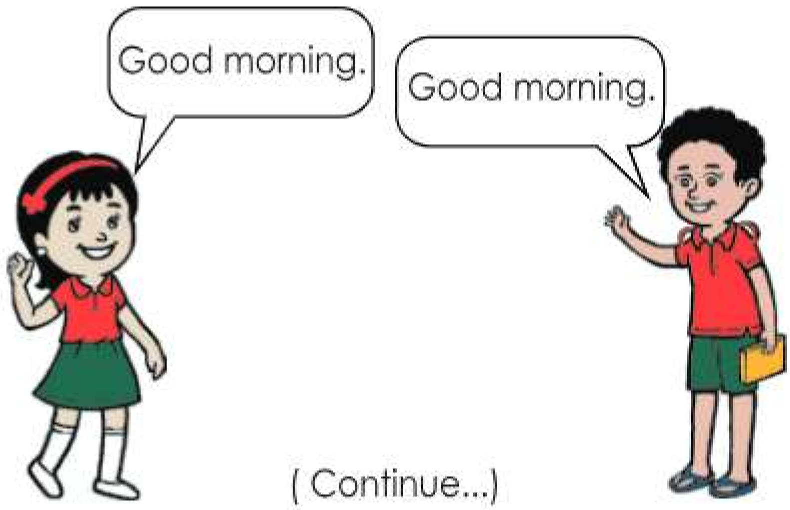



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**D** Say in pairs.




**E** Say in pairs.




( Continue...)

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# Lesson 2 Good Morning (2)

## Unit - 1

**A** Look, listen and say.



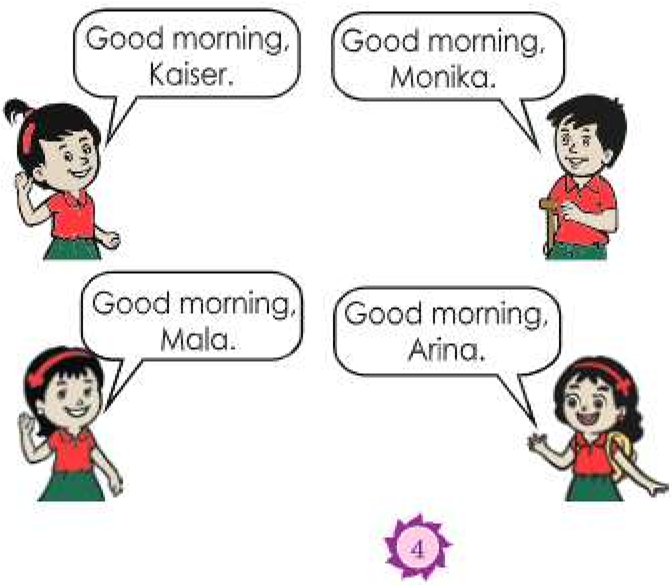

( Repeat...)

**B** Look, listen and say.




( Continue...)

**C** Say in pairs.




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# Lesson 3 How Are You? (1)

**A** **Listen and say. Work in pairs.**




**B** **Listen and say. Work in pairs.**

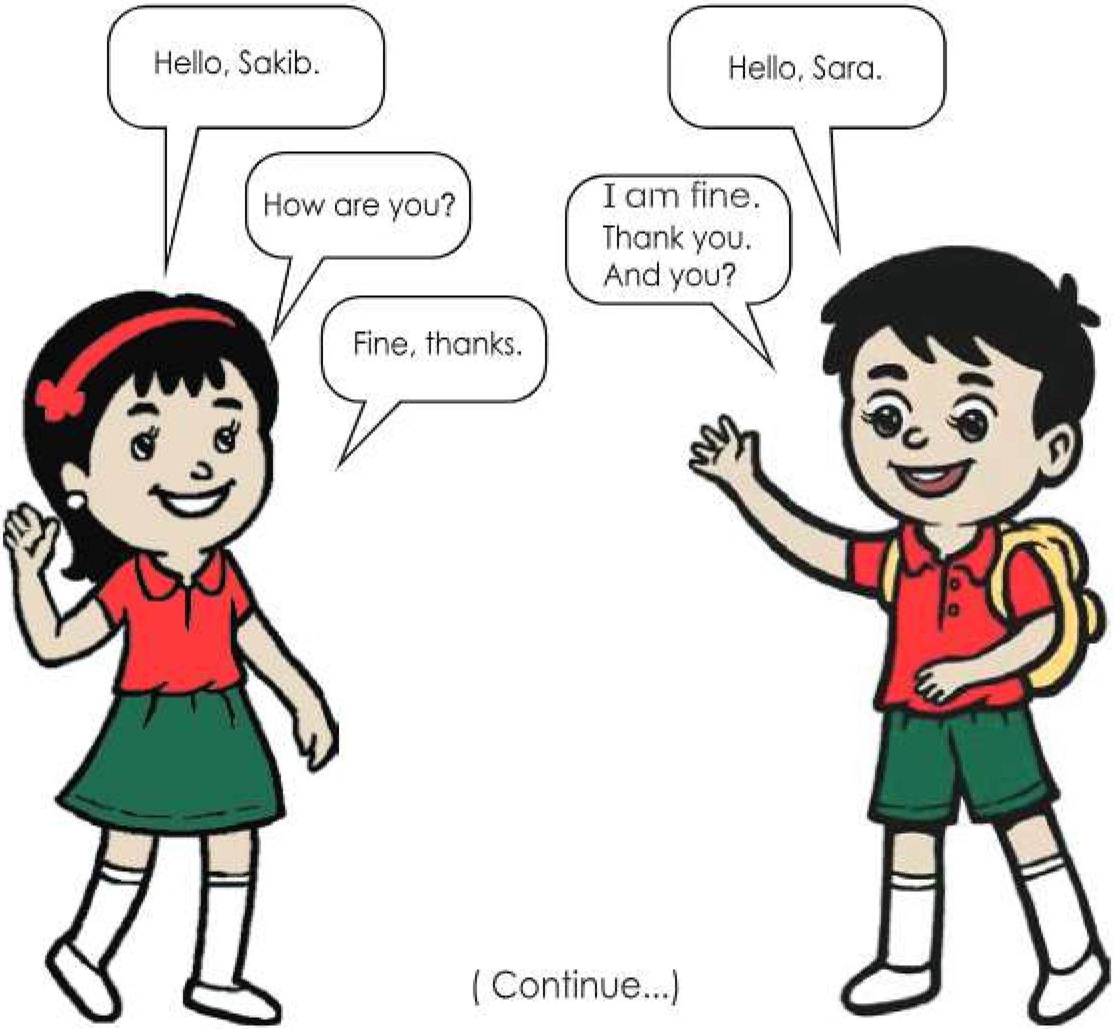



**C** **Look, listen, repeat and say.**




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**D** **Listen and say in pairs.**




( Continue...)

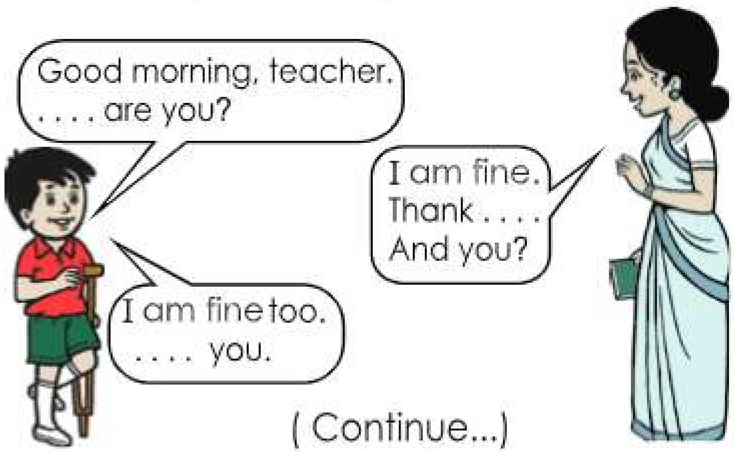
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# Lesson 4 How Are You? (2)

**A** **Look, listen and say.**




**B** **Listen and say the missing words.**




( Continue...)

**C** **Say the missing words in the dialogue between Shihab and Rita.**




( Continue...)

# Lesson 5 Goodbye

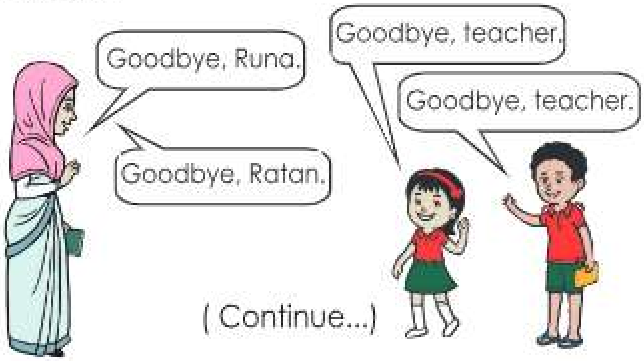


## A Look, Listen and say.




( Repeat...)

## B Say in pairs.




( Continue...)

## C Say in pairs.




## D Say in pairs.




2025

Lesson 6 **Two Little Blackbirds** Unit - 1

**A** **What do you see in the two pictures?**
**Listen and repeat in chorus with appropriate gestures.**

## Two Little Blackbirds



Two little blackbirds
Sitting on a wall.
One called Peter,
One called Paul.

Fly away, Peter.
Fly away, Paul.
Goodbye, Peter,
Goodbye, Paul.

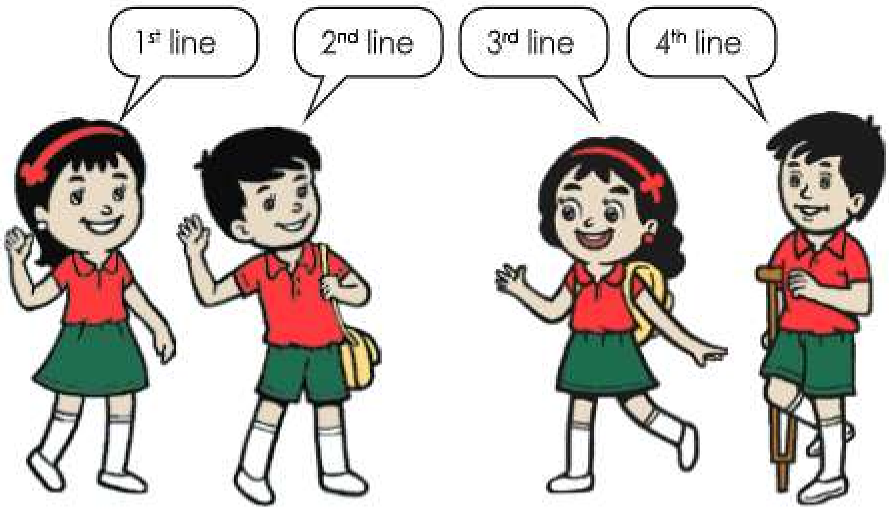


**B** **Repeat after your teacher in pairs.**




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## C Chain drill. Recite in groups.




( Continue...)

## D Listen and respond.

Teacher: Good morning, (S1).

S1: ....................

S2: How are you?

S3: ............Thank ......And you?

S2: Fine ............

S4 Lana: Goodbye, Mahi.

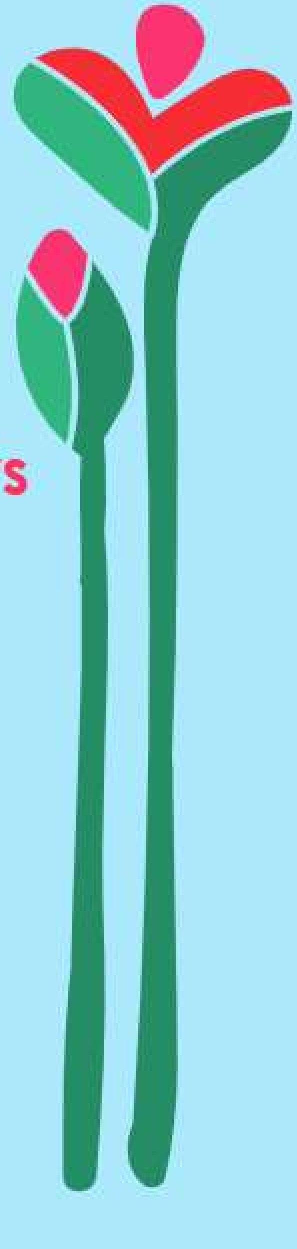
S5 Mahi: ..................



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## Unit - 2

# The Alphabet and Numbers



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# Lesson 1 The Alphabet Song Unit - 2

**A** Listen and sing.

a b c d e f g

h i j k l m n o p

l m n o p q r s t

u v w x y z

x y z oh, dear me!

When shall I learn my a b c ?

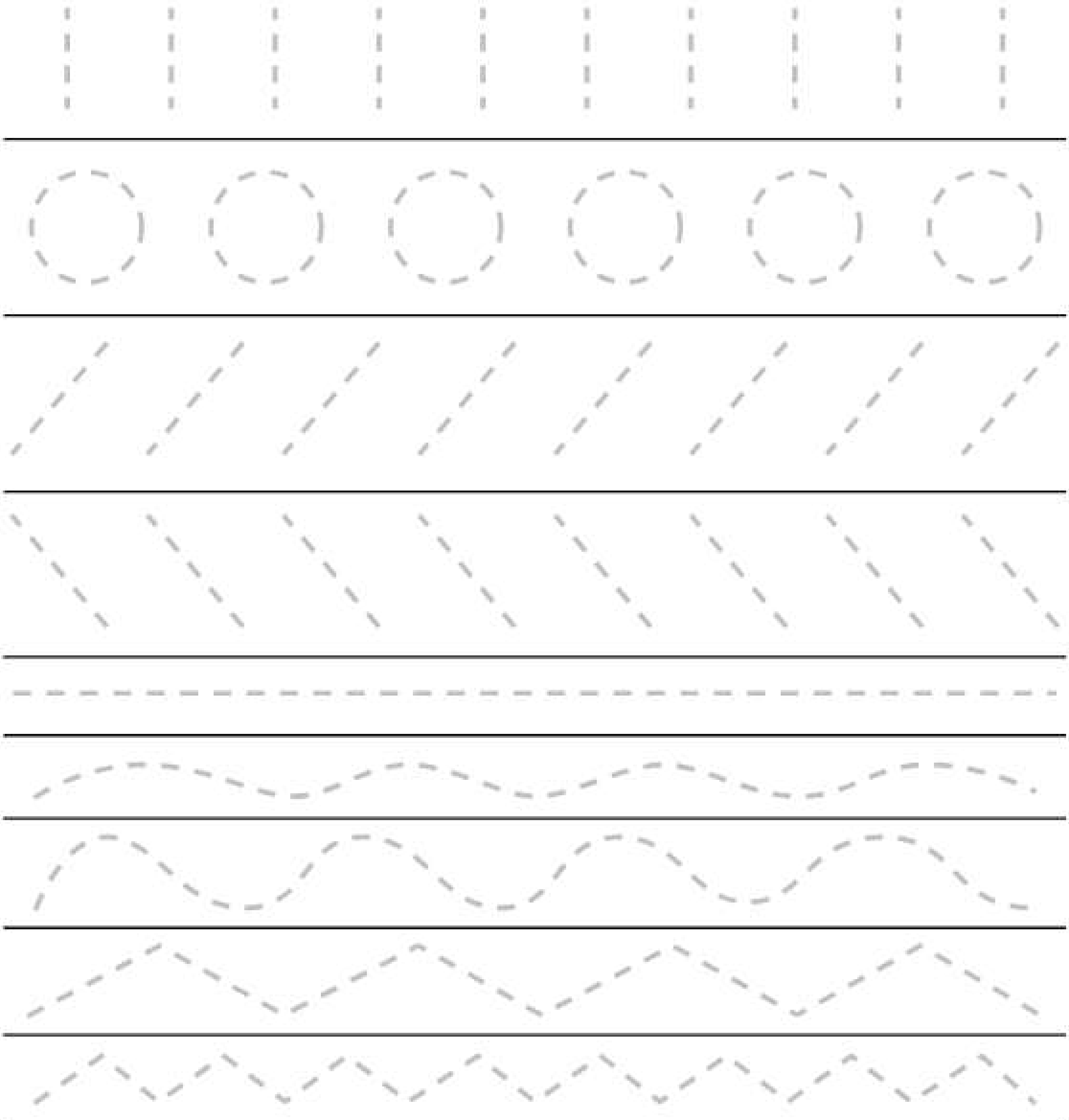
**B** Sing 'The Alphabet Song' in groups.



**C** Look at the letters. Listen and repeat.

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**D** Look and trace.

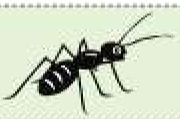
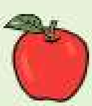


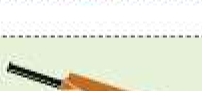
**Lesson 2** # aA bB **Unit - 2**

**A** Look at the picture. Say the names of the things.



**B** Look, listen and say.

| | | | | |
|---|---|---|---|---|
|  | ant | a | Ant | A |
|  | apple | a | Apple | A |

| | | | | |
|---|---|---|---|---|
|  | bat | b | Bat | B |
|  | ball | b | Ball | B |

2025

## C Listen, say and read.

a A b B

## D Trace in the air. Trace and write.

a a a

A A A

b b b

B B B

## E Read and match the small and capital letters.

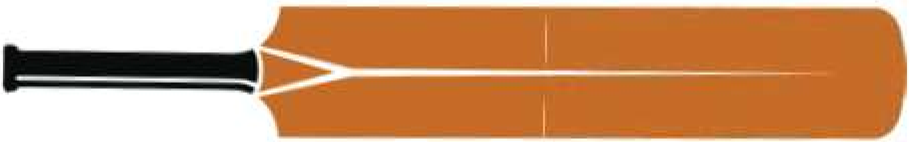
b a

A B

**F** Look at the pictures. Write the first letter of each word in both the small and capital forms in the given boxes.

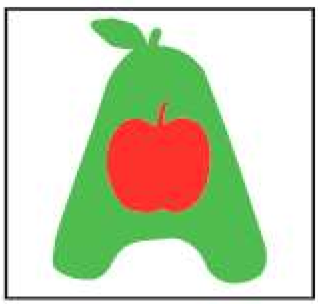






**G** Project: Letter craft.

See the pictures and make your own fun letters.



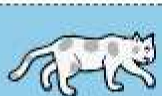
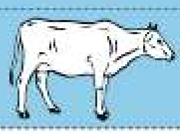


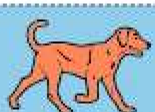
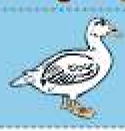
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**A** Look at the picture in pairs. Say the names of the things that you see.



**B** Look, listen and say.

| | | | | |
|---|---|---|---|---|
|  | cat | c | Cat | C |
|  | cow | c | Cow | C |

| | | | | |
|---|---|---|---|---|
|  | dog | d | Dog | D |
|  | duck | d | Duck | D |

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**C** Listen, say and read.

c C d D

**D** Trace in the air. Trace and write.

c c c

C C C

d d d

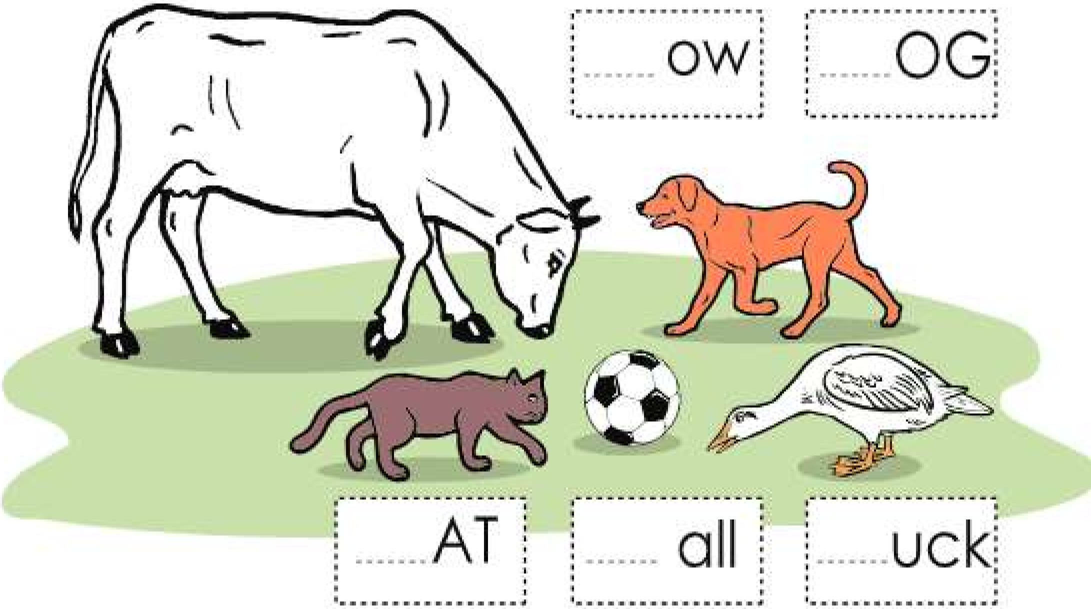
D D D

**E** Read and match the small and capital letters.

| | | | |
|---|---|---|---|
| a | c | B | d |
| b | D | A | C |

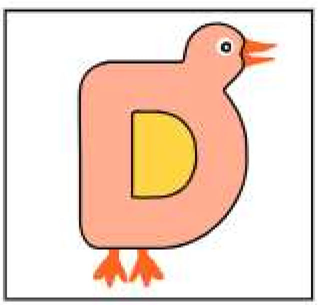
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**F** Look at the picture.
Write the first letter to say the name of each animal or object in the picture.




**G** Project: Letter craft.
See the pictures and make your own fun letters.





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# Lesson 4 Numbers 1 2 Unit - 2

**A** What do you see in the picture?



**B** Look, listen and say. Read the numbers.



1



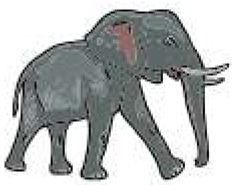
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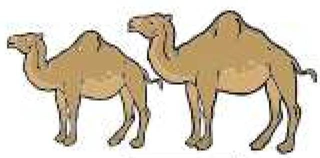
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**C** Trace in the air. Trace and write.

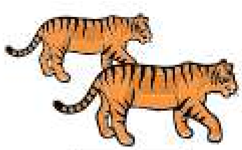
| | | | | | |
|---|---|---|---|---|---|
| 1 | 1 | 1 | 1 | | |
| | | | | | |
| 2 | 2 | 2 | 2 | | |
| | | | | | |

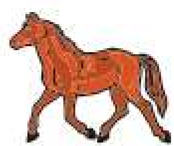
**D** Count the number of animals in each picture and write the numbers in the small box.











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## A Look, listen and say.

# Two Little Hands



Two little hands to
Clap, clap, clap



Two little legs go
Tap, tap, tap



Two little eyes are
Open wide



One little head goes
Side to side.

## B Recite and act out the rhyme.



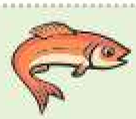
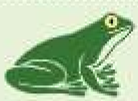
# Lesson 6 eE fF Unit - 2

**A** Look at the picture. Say the names of the things that you see.



**B** Look, listen and say.

| | | | | |
|---|---|---|---|---|
|  | egg | e | Egg | E |
|  | eagle | e | Eagle | E |

| | | | | |
|---|---|---|---|---|
|  | fish | f | Fish | F |
|  | frog | f | Frog | F |

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C Listen, say and read.

e E f F

D Trace in the air. Trace and write.

e

E

f

F

E Read and match the small and capital letters.

e F B d C

b E c f D



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**F** Look and say what you see in the pictures. Write the missing letter to make a word (for the object). Now say the missing letter.

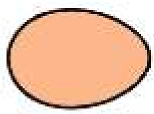


........ AGLE



........ rog

........ ISH



........ gg

**G** Game: Close your eyes. Touch and feel one wooden/plastic letter. Guess and say which letter it is. Now open your eyes and write the letter.

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# Lesson 7 Numbers 3 4 Unit - 2

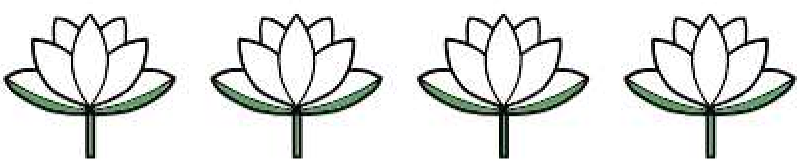
**A** What do you see in the picture?



**B** Look, listen and say. Read the numbers.



3



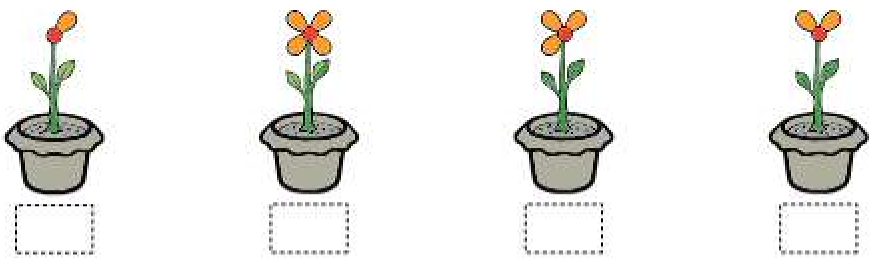
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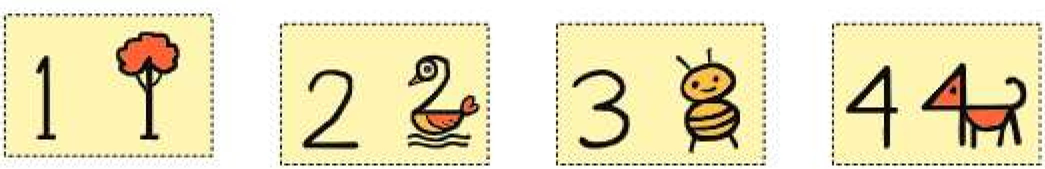
## C Trace in the air. Trace and write.

| | | | | | |
|---|---|---|---|---|---|
| 3 | 3 | 3 | 3 | | |
| | | | | | |
| 4 | 4 | 4 | 4 | | |
| | | | | | |

## D Count and write the number of petals in each flower.



## E Let us draw things from numbers. Follow the clues given below.
Draw, colour and display the pictures in your classroom.

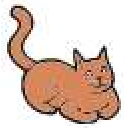



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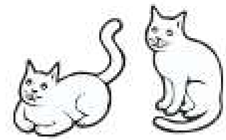
# Lesson 8 Counting Cats Unit - 2

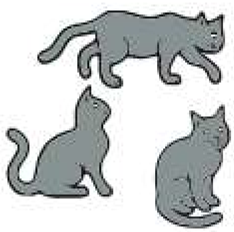
**A** **Look, listen and say.**

## Counting Cats

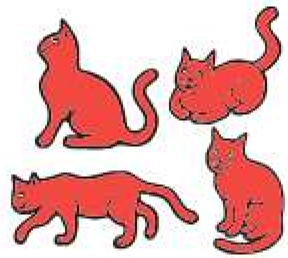


1 cat, 2 cats.
Brown cat, white cat.



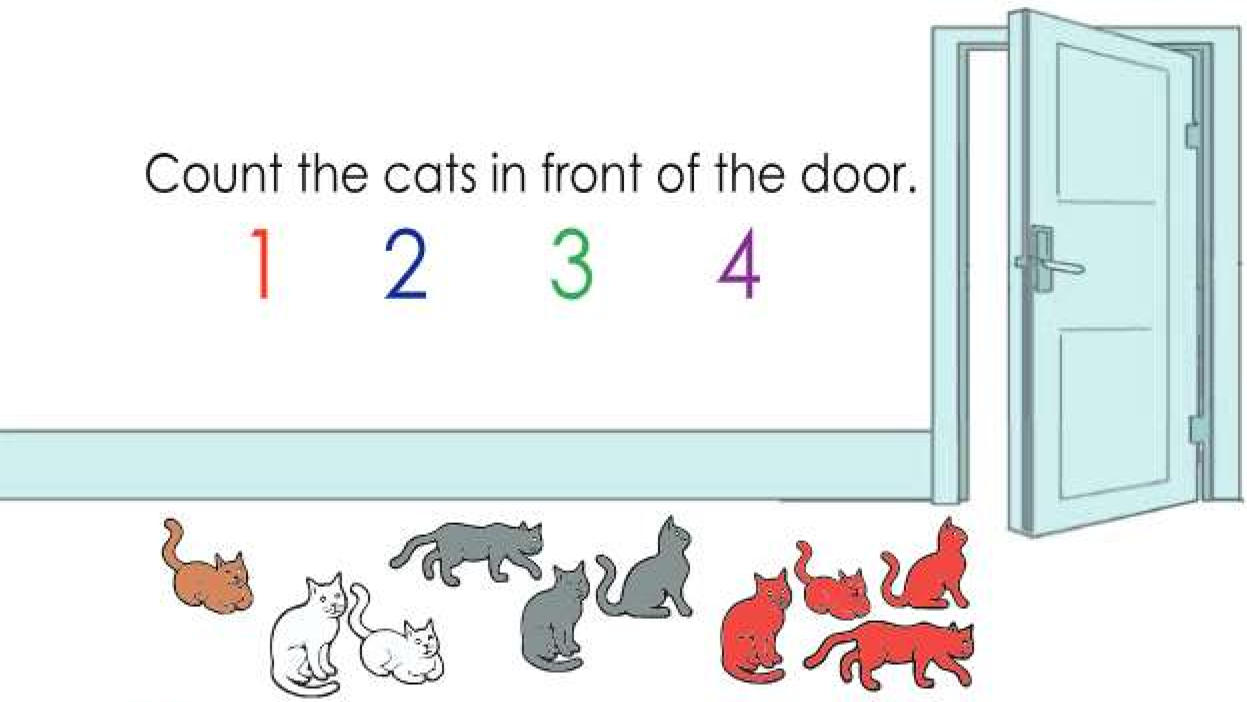


3 cats, 4 cats.
Black cat, red cat.



Count the cats in front of the door.

1 2 3 4



**B** **Recite and act out the rhyme.**

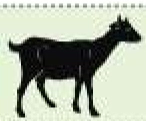
# Lesson 9 gG hH

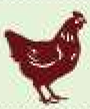
Unit - 2

**A** Look at the picture. Say the names of the things.



**B** Look, listen and say.

| | | | | |
|---|---|---|---|---|
|  | goat | g | Goat | G |
|  | girl | g | Girl | G |

| | | | | |
|---|---|---|---|---|
|  | hen | h | Hen | H |
|  | home | h | Home | H |

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**C** Listen, say and read.

g G h H

**D** Trace in the air. Trace and write.

g g g

G G G

h h h

H H H

**E** Read and match the small and capital letters.

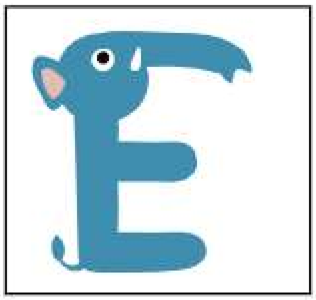
| | | | | |
|---|---|---|---|---|
| G | d | F | h | e |
| D | H | g | E | f |

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**F** Write the letters that come before and after the letter given in each box below. Read and share with your partner.

| | | |
|---|---|---|
| ........ G ........ | ........ f ........ | ........ C ........ |
| ........ b ........ | ........ F ........ | ........ g ........ |

**G** Project: Letter craft.
See the pictures and make your own fun letters.





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# Lesson 10 Numbers 5 6 Unit - 2

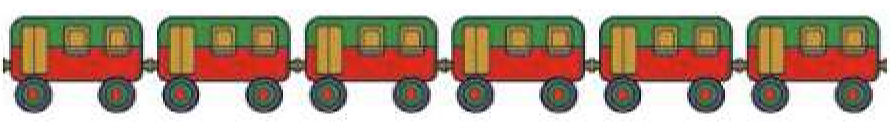
**A** Look at the picture. Count the birds and rail coaches.



**B** Look, listen and say. Read the numbers.



5



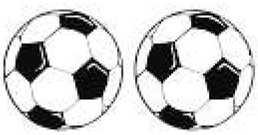
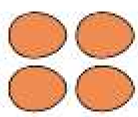
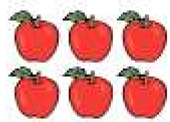
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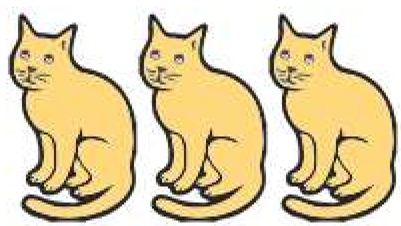
2025

## C Trace in the air. Trace and write.

| | | | | | |
|---|---|---|---|---|---|
| 5 | 5 | 5 | 5 | | |
| | | | | | |
| 6 | 6 | 6 | 6 | | |
| | | | | | |

## D Count the number of things or objects in each picture and write the number in the next box.

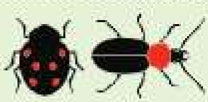
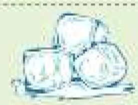


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**A** Look at the picture in pairs.
Say the names of the things and figures that you see.



**B** Look, listen and say.

| | | | | |
|---|---|---|---|---|
|  | insects | i | Insects | I |
|  | ice | i | Ice | I |

| | | | | |
|---|---|---|---|---|
|  | jug | j | Jug | J |
|  | jeep | j | Jeep | J |

2025

## C Listen, say and read.

i I j J

## D Trace in the air. Trace and write.

i

I

j

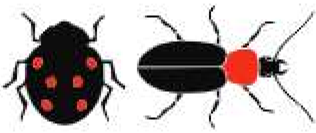
J

## E Read and match the small and capital letters.

| | | | | |
|---|---|---|---|---|
| i | G | J | f | H |
| j | F | I | g | h |

2025

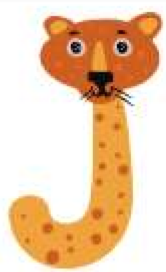
**F** Say what you see in each picture. Write the first letter of that word in both the small and capital forms in the given boxes.

| | | |
|---|---|---|
|  | ................ | ................ |
|  | ................ | ................ |
|  | ................ | ................ |
|  | ................ | ................ |

**G** Project: Letter craft.
See the pictures and make your own fun letters.



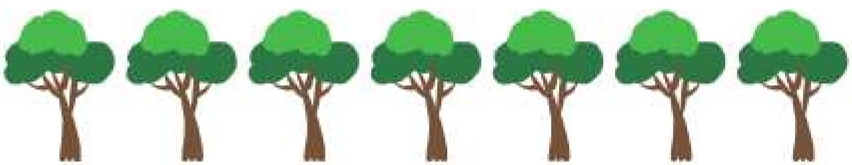




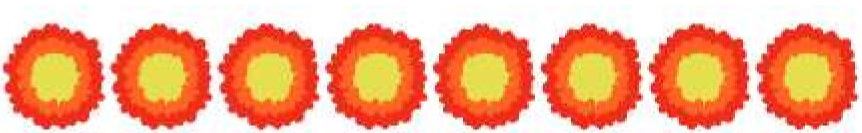
## A What do you see in the picture?



## B Look, listen and say. Read the numbers.



7



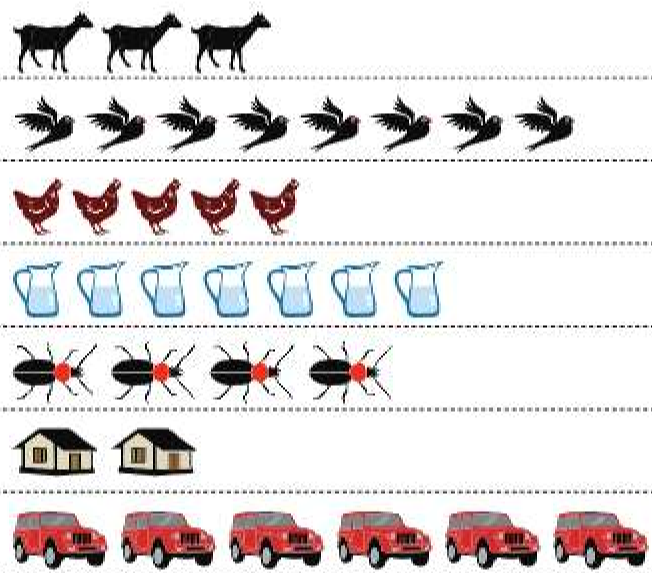
8

2025

## C Trace in the air. Trace and write.

| | | | | | |
|---|---|---|---|---|---|
| 7 | 7 | 7 | 7 | | |
| | | | | | |
| 8 | 8 | 8 | 8 | | |
| | | | | | |

## D Count the objects that you see in each picture. Match with the numbers.



| |
|---|
| 7 |
| 3 |
| 2 |
| 8 |
| 5 |
| 6 |
| 4 |

2025

**A** Look at the picture in pairs. Say the names of the things and figures that you see.



**B** Look, listen and say.

| | | | | |
|---|---|---|---|---|
|  | kite | k | Kite | K |
|  | kingfisher | K | Kingfisher | K |

| | | | | |
|---|---|---|---|---|
|  | lotus | l | Lotus | L |
|  | leaf | l | Leaf | L |

**C** Listen, say and read.

k K l L

**D** Trace in the air. Trace and write.

k k k

K K K

l l l

L L L

**E** Read and match the small and capital letters.

K J l I C

j k i c L

2025

**F** Game: Close your eyes. Touch and feel each of the wooden/ plastic letters k / K and l / L. Guess and say which letter it is. Now open your eyes and write the letter.

**G** Look at the pictures. Listen and say the name of the objects that you see. Match a picture with the first letter of the name. Share with your partner.



L





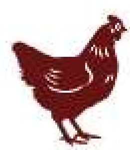
H



g

j

K



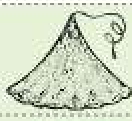
2025

**A** Look at the picture in pairs. Say the names of the things and objects that you see.



**B** Look, listen and say.

| | | | | |
|---|---|---|---|---|
|  | moon | m | Moon | M |
|  | mango | m | Mango | M |

| | | | | |
|---|---|---|---|---|
|  | net | n | Net | N |
|  | nest | n | Nest | N |

2025

**C** Listen, say and read.

m M n N

**D** Trace in the air. Trace and write.

m m m

M M M

n n n

N N N

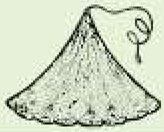
**E** Read and match the small and capital letters.

m k L E N

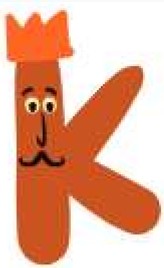
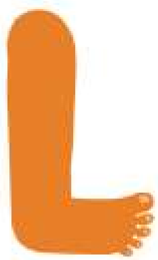
K l M n e

2025

**F** Look and say what you see in each picture. Write the missing letters to make a word (for the picture). Now say the missing letters.

| | |
|---|---|
|  | ....... .......t |
|  | ....... oo ....... |
|  | ....... .......st |
|  | ....... an .......o |

**G** Project: Letter craft.
See the pictures and make your own fun letters.

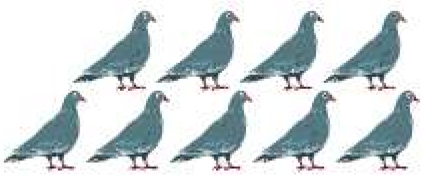

2025

# Lesson 15 Numbers 9 10 — Unit - 2

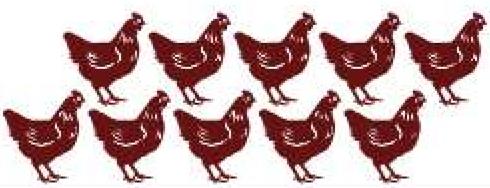
## A What do you see in the picture?



## B Look, listen and say. Read the numbers.



9



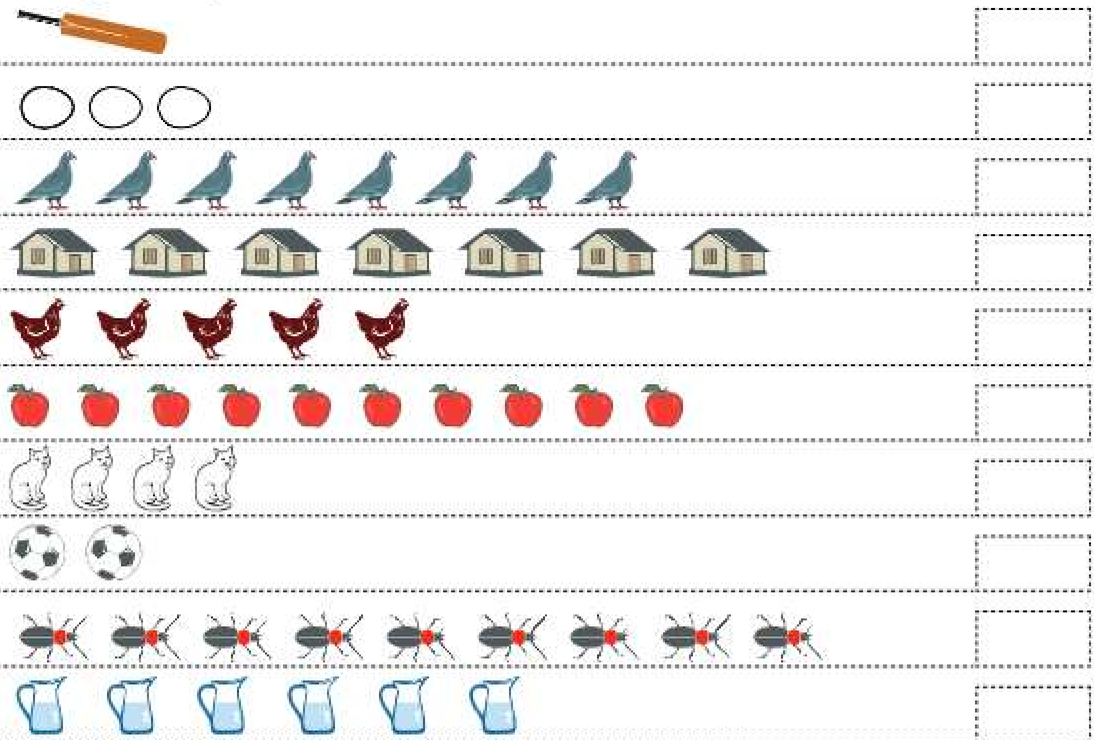
10

2025

## C Trace in the air. Trace and write.

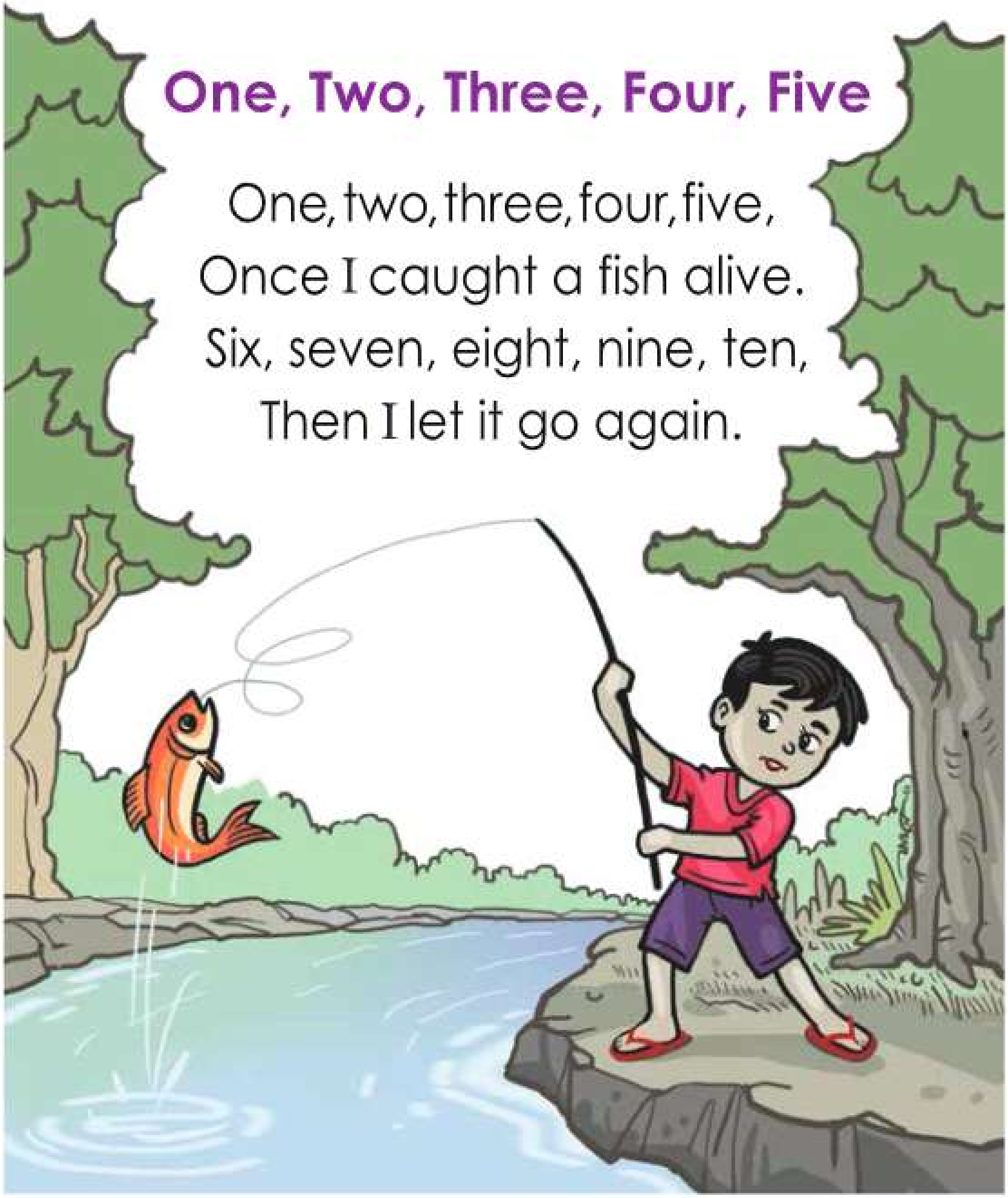
| | | | | | |
|---|---|---|---|---|---|
| 9 | 9 | 9 | 9 | | |
| | | | | | |
| 10 | 10 | 10 | 10 | | |
| | | | | | |

## D Count the pictures and write the number/numbers in the box against it/them. Read the numbers.



2025

**E** **Look, listen and recite.**



## One, Two, Three, Four, Five

One, two, three, four, five,
Once I caught a fish alive.
Six, seven, eight, nine, ten,
Then I let it go again.

**F** **Recite and act out the rhyme.**

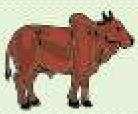
2025

# Lesson 16 oO pP Unit - 2

**A** Look at the picture in pairs. Say the names of the things and objects that you see.



**B** Look, listen and say.

| | | | | |
|---|---|---|---|---|
|  | ox | o | Ox | O |
|  | oil | o | Oil | O |

| | | | | |
|---|---|---|---|---|
|  | pen | p | Pen | P |
|  | pot | p | Pot | P |

**C** Listen, say and read.

o O p P

**D** Trace in the air. Trace and write.

o o o

O O O

p p p

P P P

**E** Read and match the small and capital letters.

m O J n P

o j M p N

2025

**F** Write the missing letters.

| | |
|---|---|
| ........ | n |
| O | ........ |

| | |
|---|---|
| M | ........ |
| ........ | P |

| | |
|---|---|
| m | ........ |
| ........ | p |

| | |
|---|---|
| ........ | N |
| o | ........ |

**G** Project: Letter craft.
See the pictures and make your own fun letters.







2025

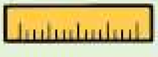
# Lesson 17 q Q r R Unit - 2

**A** Look at the picture. Say the names of the things and objects that you see.



**B** Look, listen and say.

| | | | | |
|---|---|---|---|---|
|  | quilt | q | Quilt | Q |
|  | queen | q | Queen | Q |

| | | | | |
|---|---|---|---|---|
|  | ruler | r | Ruler | R |
|  | rat | r | Rat | R |

2025

**C** Listen, say and read.

q Q r R

**D** Trace in the air. Trace and write.

q q q

Q Q Q

r r r

R R R

**E** Read and match the small and capital letters.

| | | | | |
|---|---|---|---|---|
| h | r | D | p | Q |
| R | P | H | q | d |

2025

**F** What do you see in the pictures?
Write the missing letter to complete the name of who or what you see.



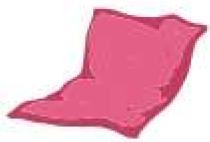
---- U---- E ----



RU---- E ----



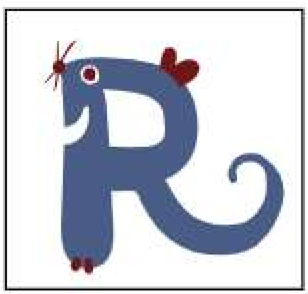
---- ---- t



---- u ---- ---- t

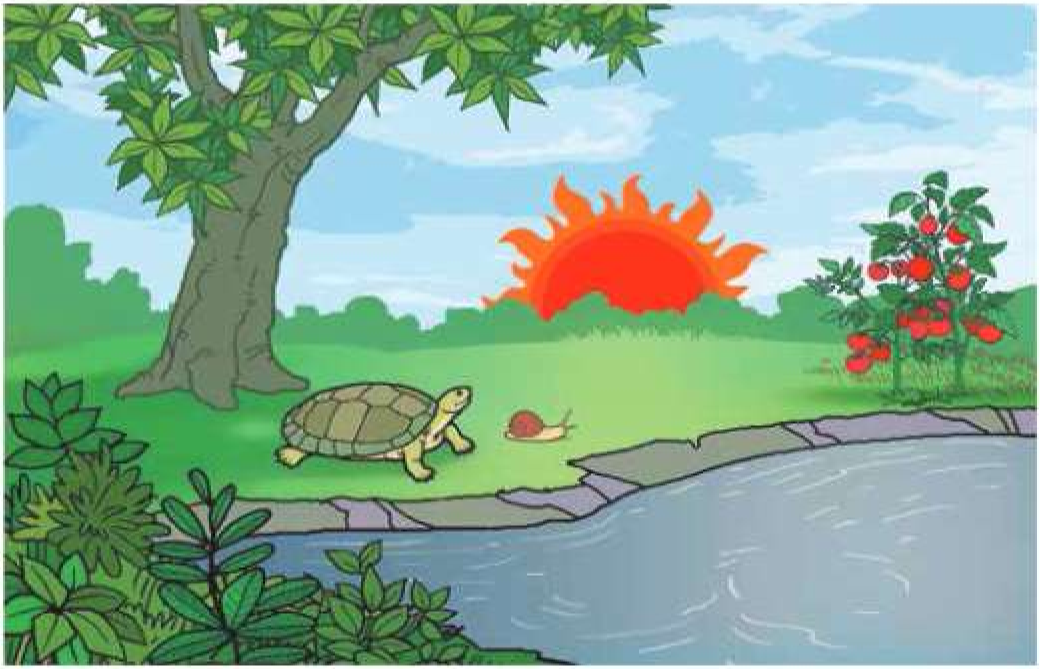
**G** Project: Letter Craft.
See the pictures and make your own fun letters.





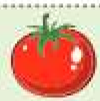
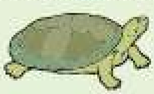
2025

## A Look at the picture. Say the names of the things and objects that you see.



## B Look, listen and say.

| | | | | |
|---|---|---|---|---|
|  | sun | s | Sun | S |
|  | sky | s | Sky | S |

| | | | | |
|---|---|---|---|---|
|  | tomato | t | Tomato | T |
|  | turtle | t | Turtle | T |

2025

## C Listen, say and read.

s S t T

## D Trace in the air. Trace and write.

s s s

S S S

t t t

T T T

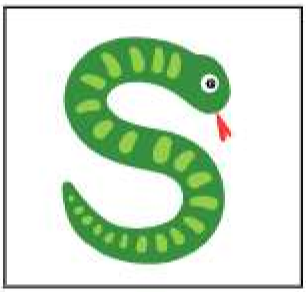
## E Read and match the small and capital letters.

| | | | | |
|---|---|---|---|---|
| s | Q | M | r | t |
| q | S | R | T | m |

2025

**F** Game: Close your eyes. Touch and feel the wooden/plastic letters s / S and t / T. Guess and say which letter it is. Now open your eyes and write the letter.

**G** Project: Letter craft.
See the pictures and make your own fun letters.





2025

**A** **Look at the pictures. Say the names of the things and objects that you see.**



**B** **Look, listen and say.**

| | | | | |
|---|---|---|---|---|
|  | umbrella | u | Umbrella | U |
|  | van | v | Van | V |
|  | water | w | Water | W |

**C** Listen, say and read.

u U v V w W

2025

**D** Trace in the air. Trace and write.

u u u

U U U

v v v

V V V

w w w

W W W

**E** Read and match the small and capital letters.

| | | | | | |
|---|---|---|---|---|---|
| U | w | v | C | t | N |
| T | V | c | u | n | W |

2025

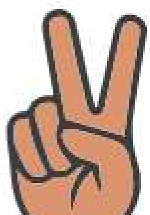
**F** Say the name of things that you see in each picture. Write the first letter of that word in both the small and capital forms in the given boxes.

| | | |
|---|---|---|
|  | | |
|  | | |
|  | | |
|  | | |

**G** Project: Letter craft.

See the pictures and make your own fun letters.

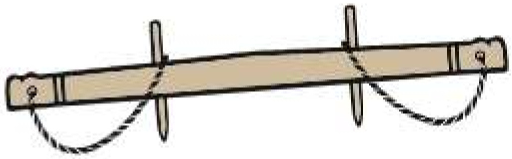




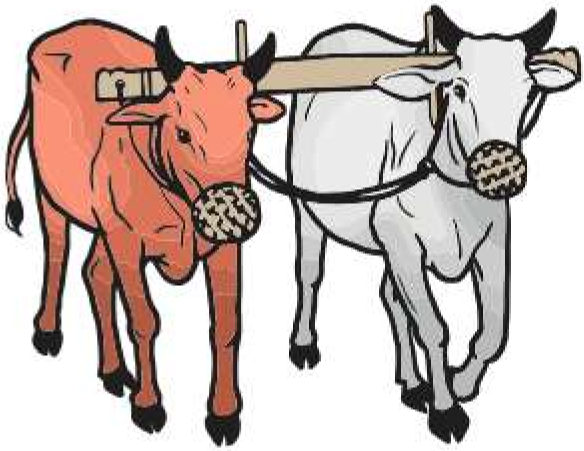


**A** Look at the pictures in pairs. Say the names of the things and objects that you see.

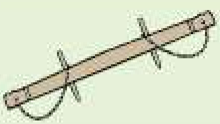
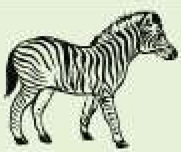








**B** Look, listen and say.

| | | | | |
|---|---|---|---|---|
|  | x-ray | x | X-ray | X |
|  | yoke | y | Yoke | Y |
|  | zebra | z | Zebra | Z |

2025

## C Listen, say and read.

x X y Y z Z

## D Trace in the air. Trace and write.

x x x

X X X

y y y

Y Y Y

z z z

Z Z Z

## E Read and match the small and capital letters.

E x t Y K z

T y e X Z k

2025

**F** Game: Close your eyes. Touch and feel the wooden/plastic letters x / X, y / Y and z / Z. Guess and say which letter it is. Now open your eyes and write the letter. (Continue with other letters too)

**G** Project: Letter craft.
See the pictures and make your own fun letters.



**A** Read from aA to zZ.

aA bB cC dD eE

fF gG hH iI jJ kK

lL mM nN oO pP

qQ rR sS tT uU

vV wW xX yY zZ



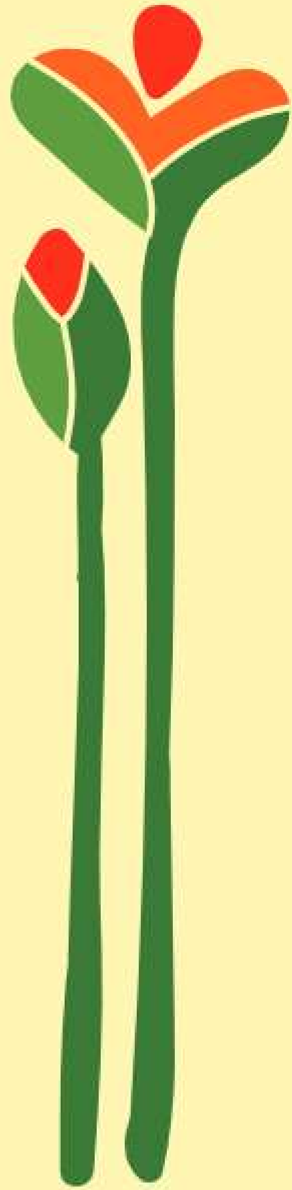
2025

A Write the letters a A to z Z and read.

2025

# Unit - 3

## Classroom Instructions



2025

# Lesson 1 Classroom Instructions 1 Unit 3

## A Look, listen and say.




## B Look, listen and say.

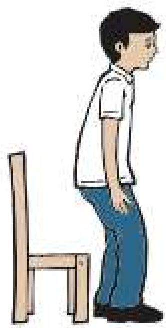



2025

# Lesson 1 Classroom Instructions 1 Unit - 3

## C Listen, say and point to the right picture.





Sit down, please.

Come in, please.

Stand up, please.

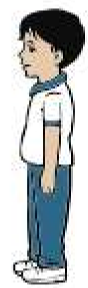
Listen, please.

Come here, please.









## D Role play. Make groups of 3. Now, take turns to play the roles of the teacher. Follow the model below.

Teacher : [Enters the class] Good morning, students.

Students : [Stand up from seat] Good morning, teacher. How are you?

Teacher : I am fine. Thank you. Sit down, please. [Pointing to the seats]

Students : [Taking the seats] Thank you, teacher.

Teacher: [Pointing to a student named Kazi] Kazi, stand up please.

Kazi : [Stands up] Yes, teacher.

Teacher: Now, come here [pointing to the front of the classroom]

Kazi : Sure, teacher. [Leaves his seat and walks to the front]

2025

# Lesson 2 Classroom Instructions 2 Unit - 3

**A** **Look, listen and say.**




**B** **Look, listen and say.**




2025

# Lesson 2 Classroom Instructions 2 Unit - 3

## C Listen and point to the right picture.

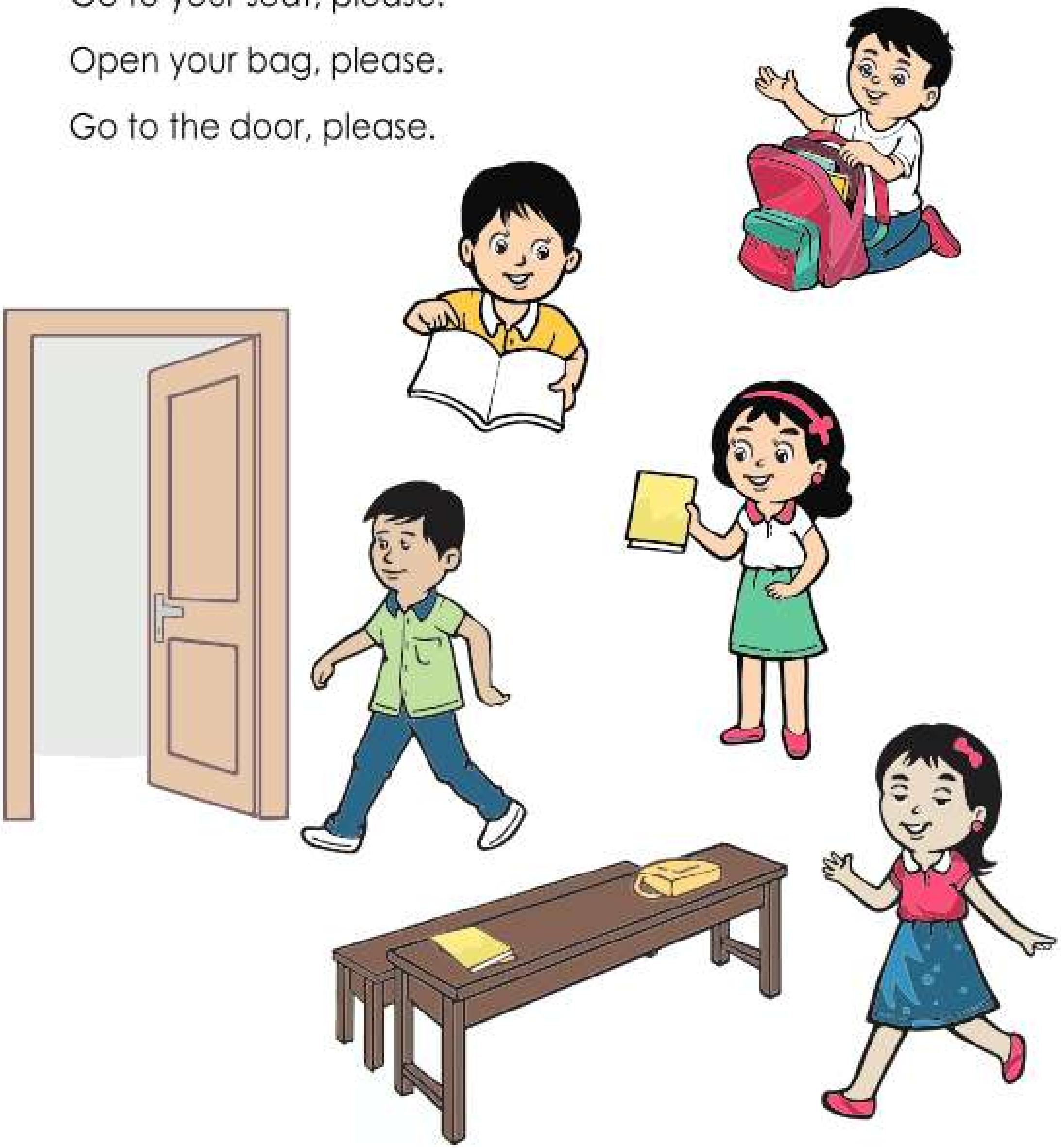
Show me your book, please.

Open your book, please.

Go to your seat, please.

Open your bag, please.

Go to the door, please.



2025

## D Game: Simon says.

**Play the game in pairs. Follow your teacher's instructions.**

Stand up, please.

Come here, please.

Sit down, please.

Go to your seat, please.

Open your book, please.

Show me your book, please

Open your bag, please.

Go to the door, please.





## E Example

Student A: Simon says, stand up.

Student B: ( Student B stands up)

Student A: Simon says, sit down.

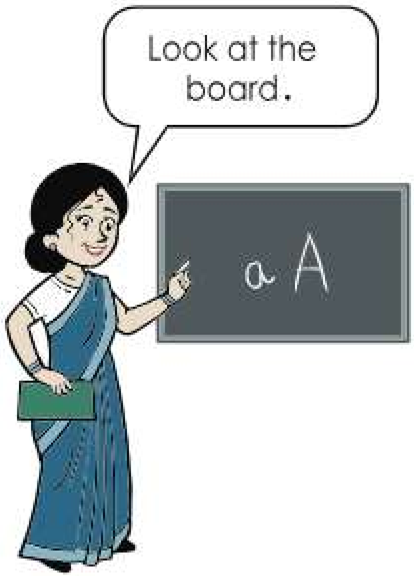
Student B: (Student B sits down).

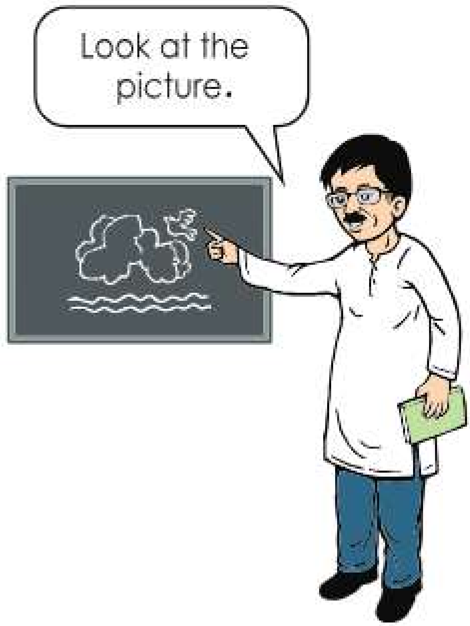
Student A: Show me your book, please.

Student B: (Does not show the book because the instruction did not come with 'Simon says').

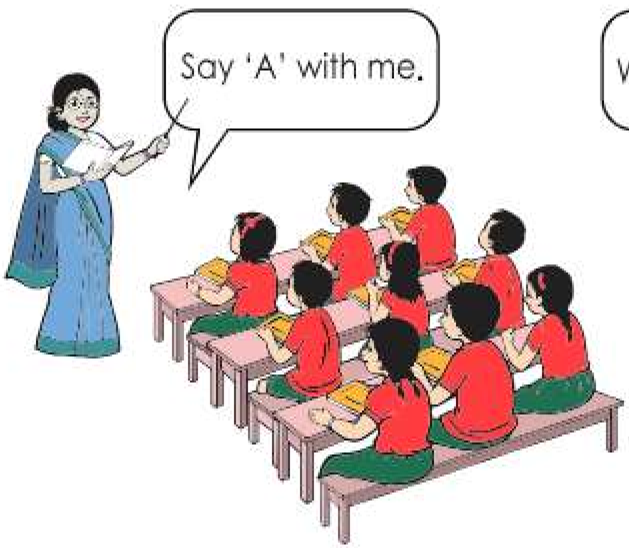
# Lesson 3 Classroom Instructions 3 Unit - 3

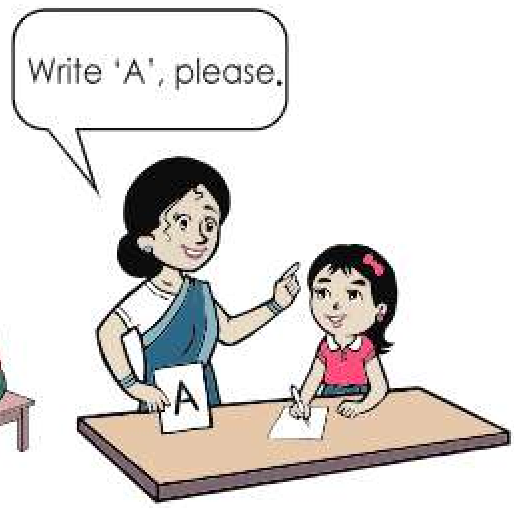
## A Look, listen and say.




## B Look, listen and say.



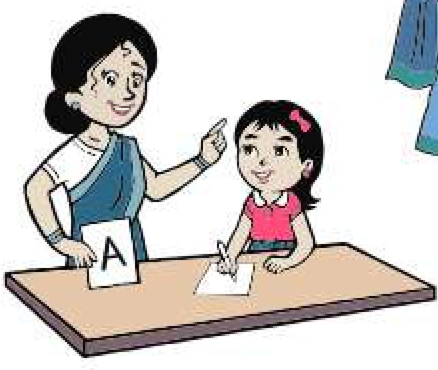

2025

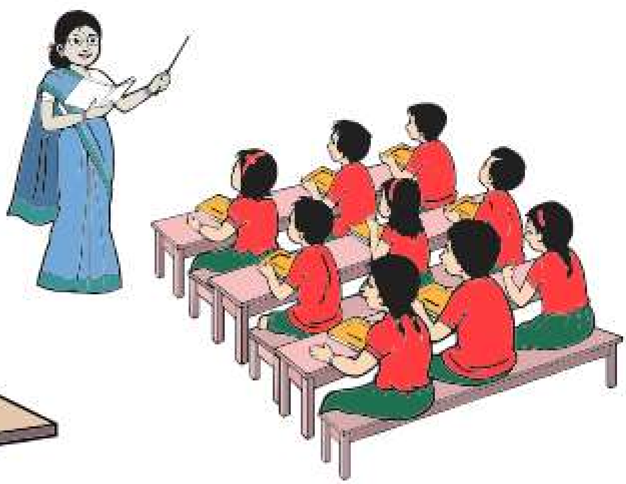
# Lesson 3 Classroom Instructions 3 Unit - 3

**C** Listen, say and point to the right picture.

| | | |
|---|---|---|
| Look at the picture. | Look at the board. | Say, 'A', please. |
| Look at the number. | Listen, please. | Write 'A', please. |



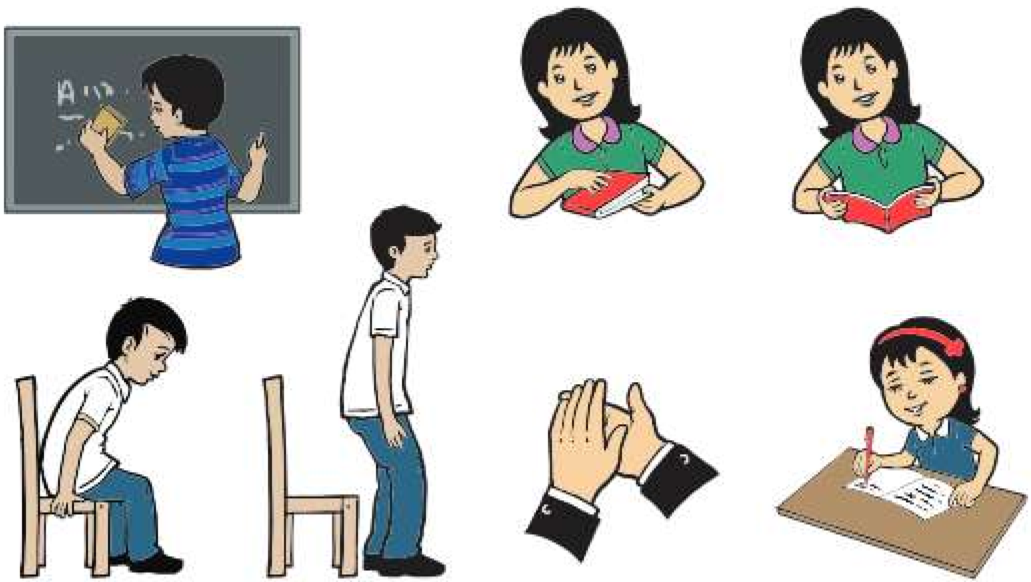



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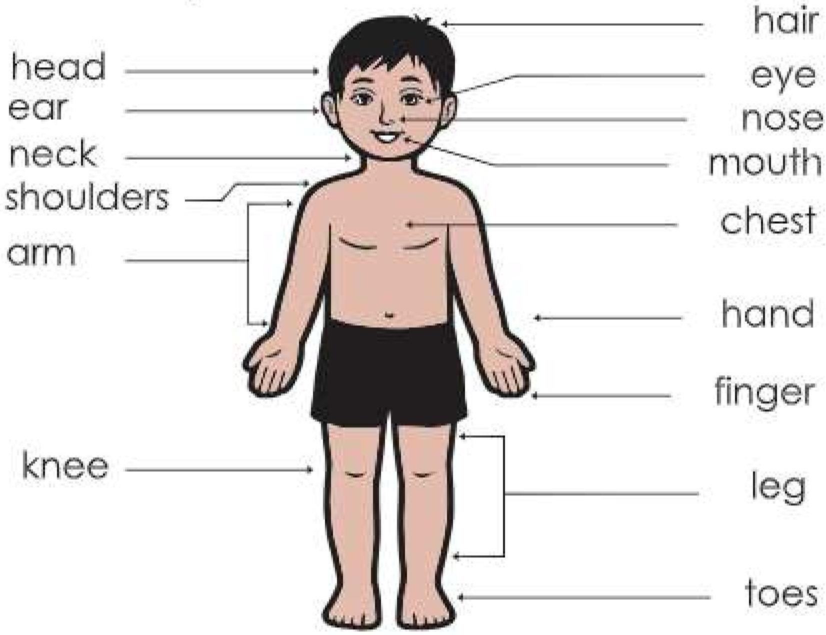
# Lesson 3 Classroom Instructions 3 Unit - 3

## D Review of instructions.

What does your teacher say when s/he asks you to do the following acts?



## E Look, listen and say.






2025

**F Body parts song:**

# The Song

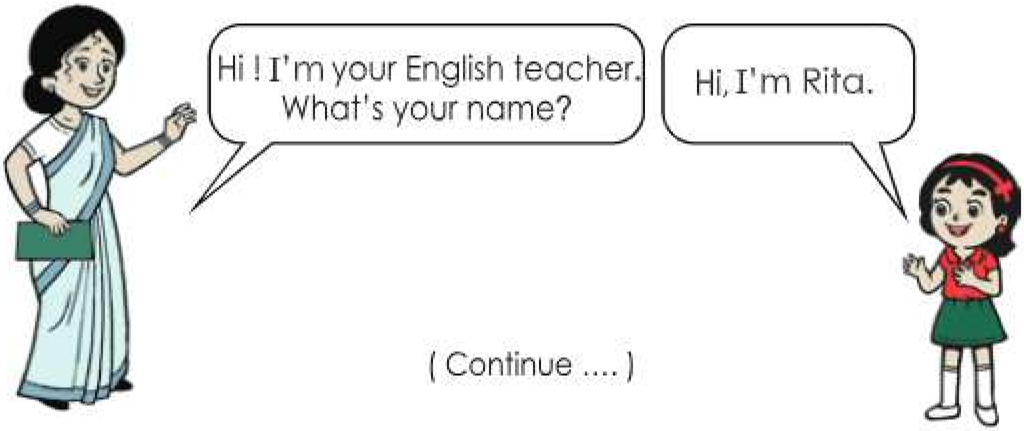
Head,
Shoulders, knees and toes
Knees and toes
Head,
Shoulders, knees and toes
Knees and toes
And eyes
And ears
And mouth and nose
Head,
Shoulders, knees and toes
Knees and toes.

# Unit - 4

# Questions and Answers

2025

## A Look, listen and say.




( Continue .... )

## B Work in pairs.




( Continue .... )

## C Chain drill.

S1 : Hi, I'm...... (own name).
What's your name?

S2 : Hi, I'm....... .
What's your name?

S3 : Hi, I'm....... .
What's your name?

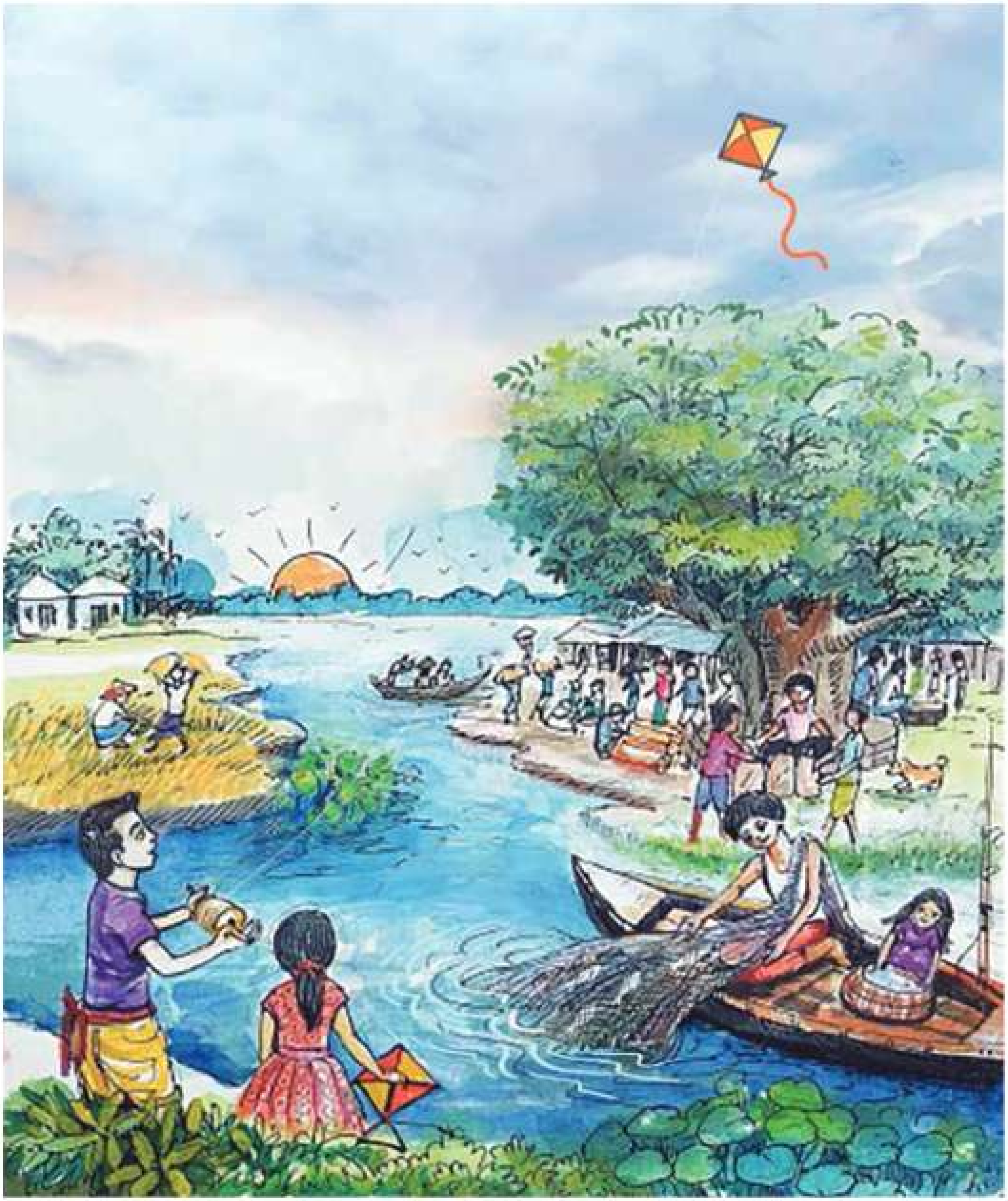
( Continue .... )

2025

# In the Village



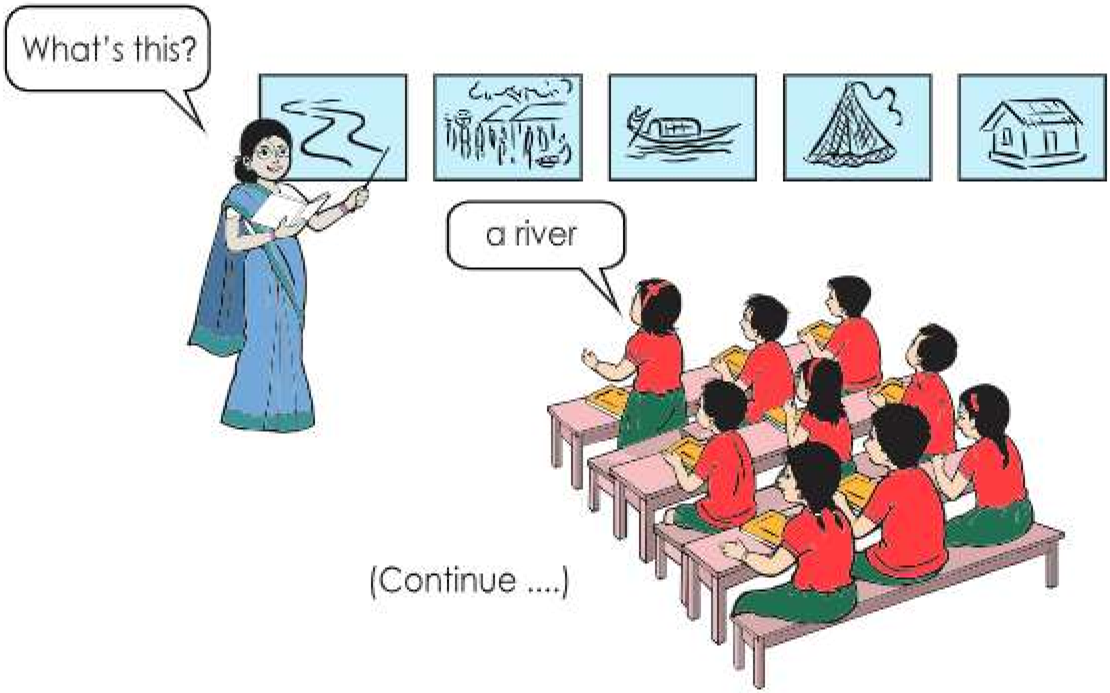
**A** What do you see in the picture? Say the names of things that you see.



2025

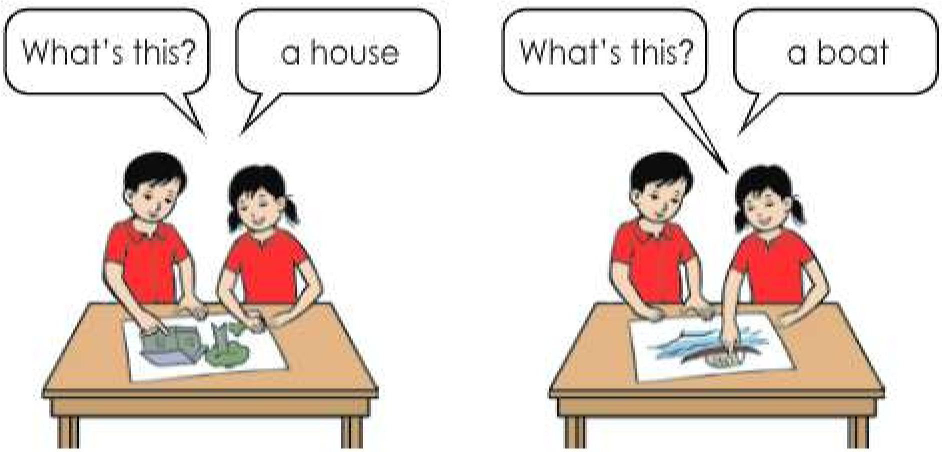
# In the Village

**B Look, listen and say.**




(Continue ....)

**C Point and look. Ask and answer in pairs.**



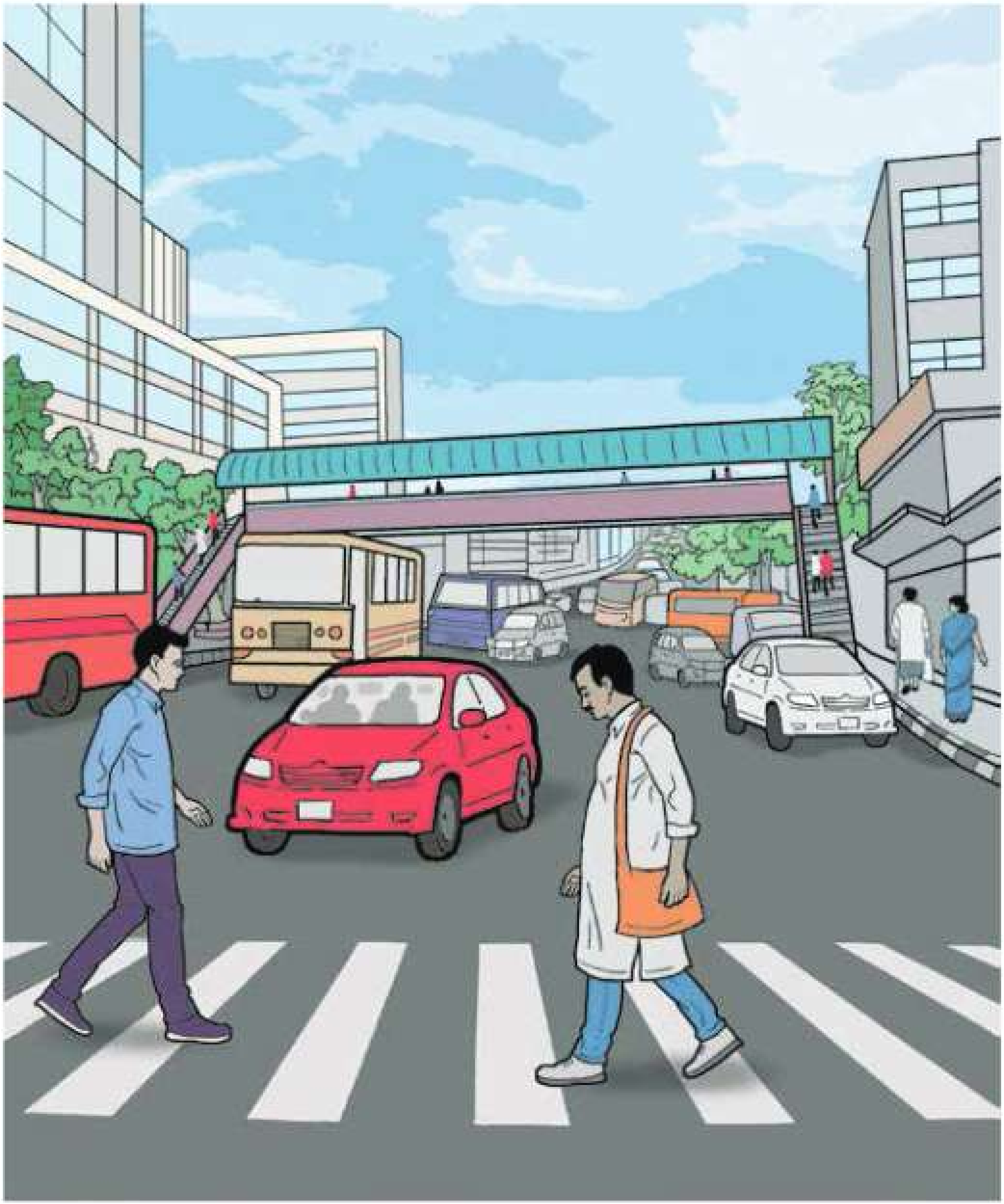

(Continue ....)

2025

# In the City



**A** What do you see in the picture? Say the names of things and objects that you see.



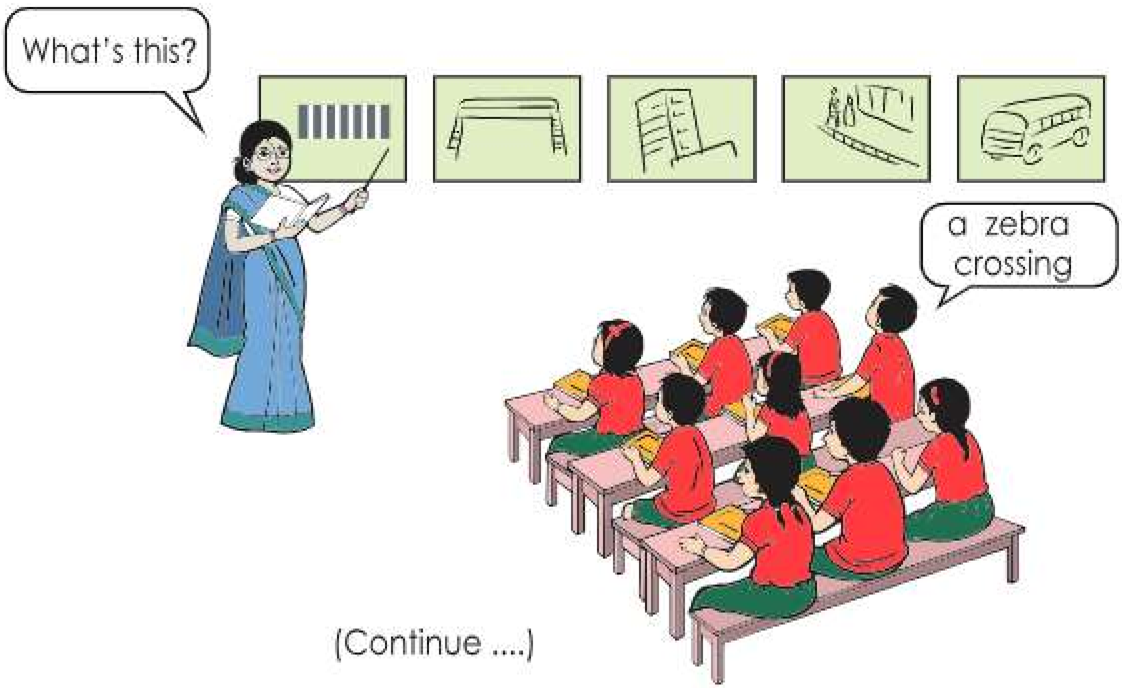
2025

Lesson 3

# In the City

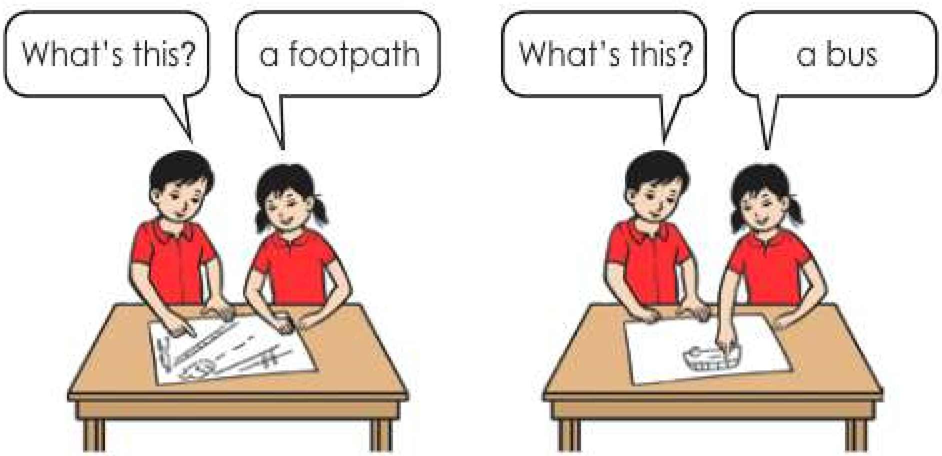
Unit - 4

## B Look, listen and say.




(Continue ....)

## C Point and look. Ask and answer in pairs.

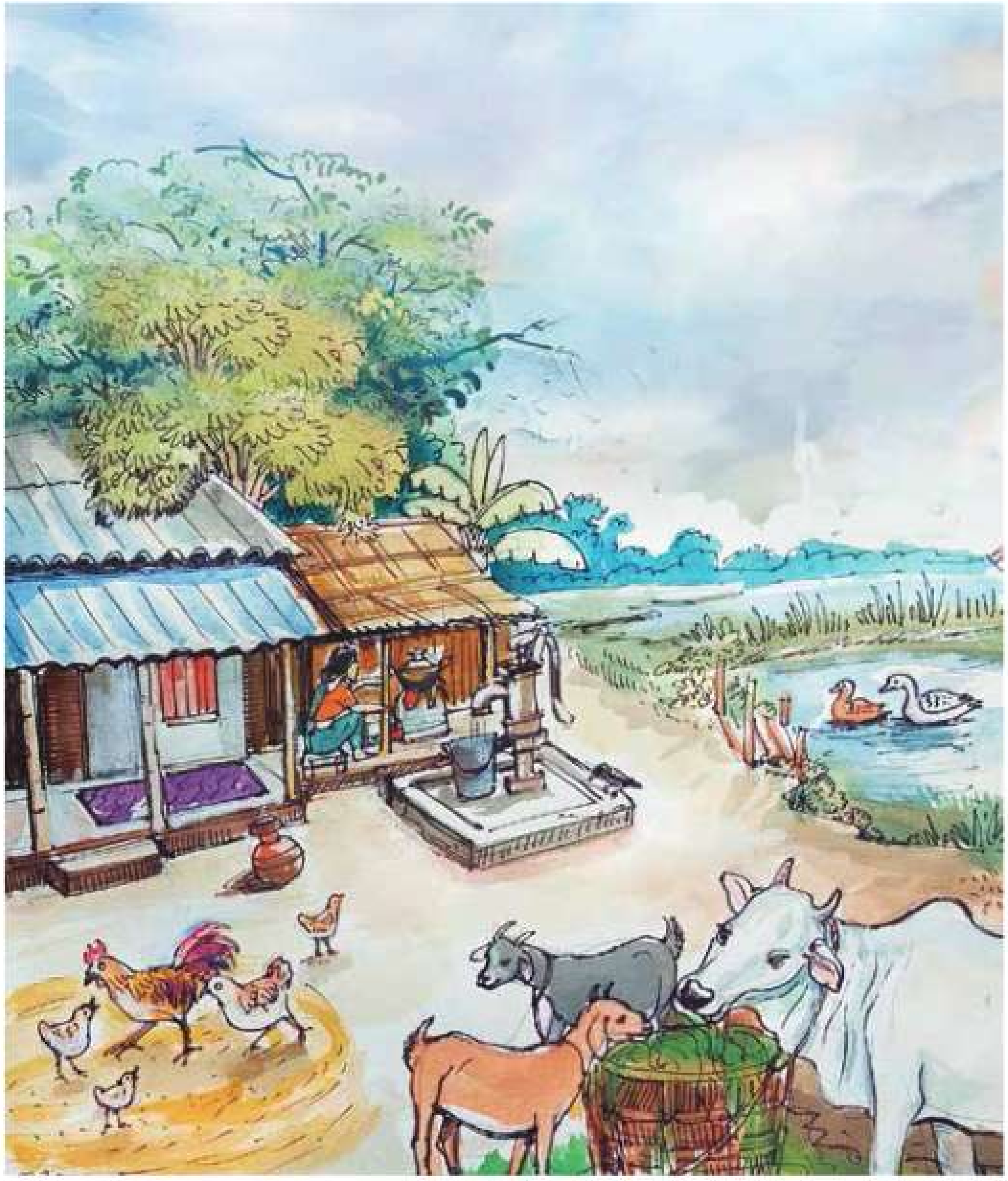



(Continue ....)

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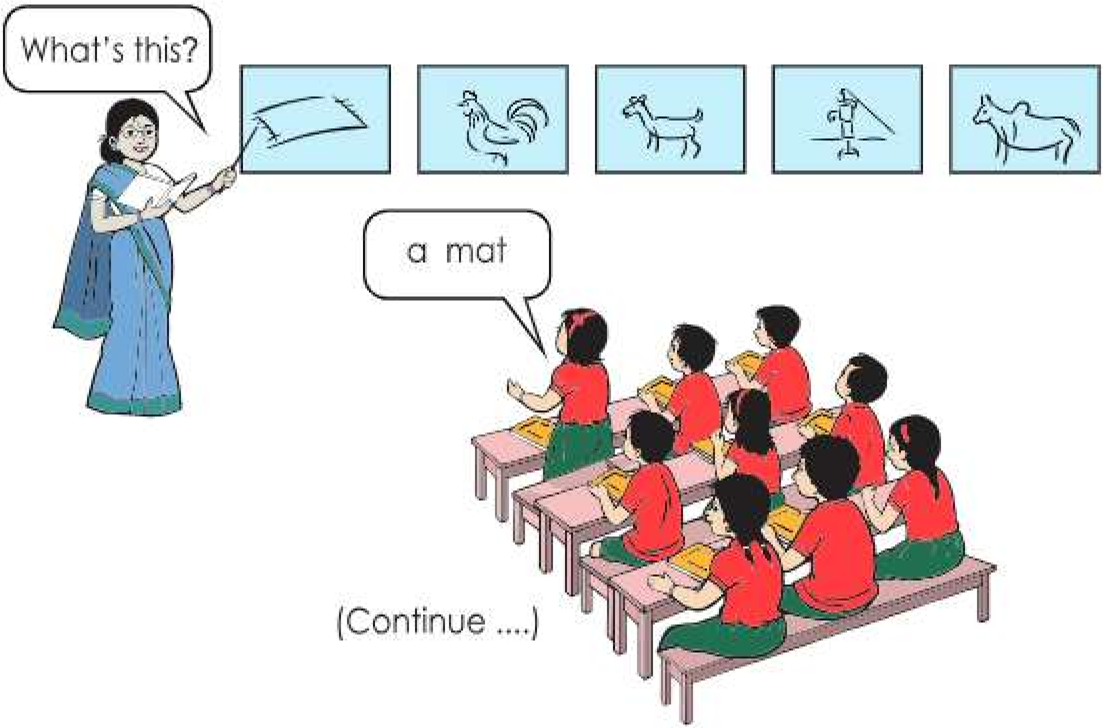
# At Village Home

**A** What do you see in the picture? Say the names of things and objects that you see.



2025

**B** Look, listen and say.




(Continue ....)

**C** Say the names of some of the things you find in your own home.

2025

# Lesson 5 In the Classroom Unit - 4

**A** What do you see in the classroom? Say the names of what you see.

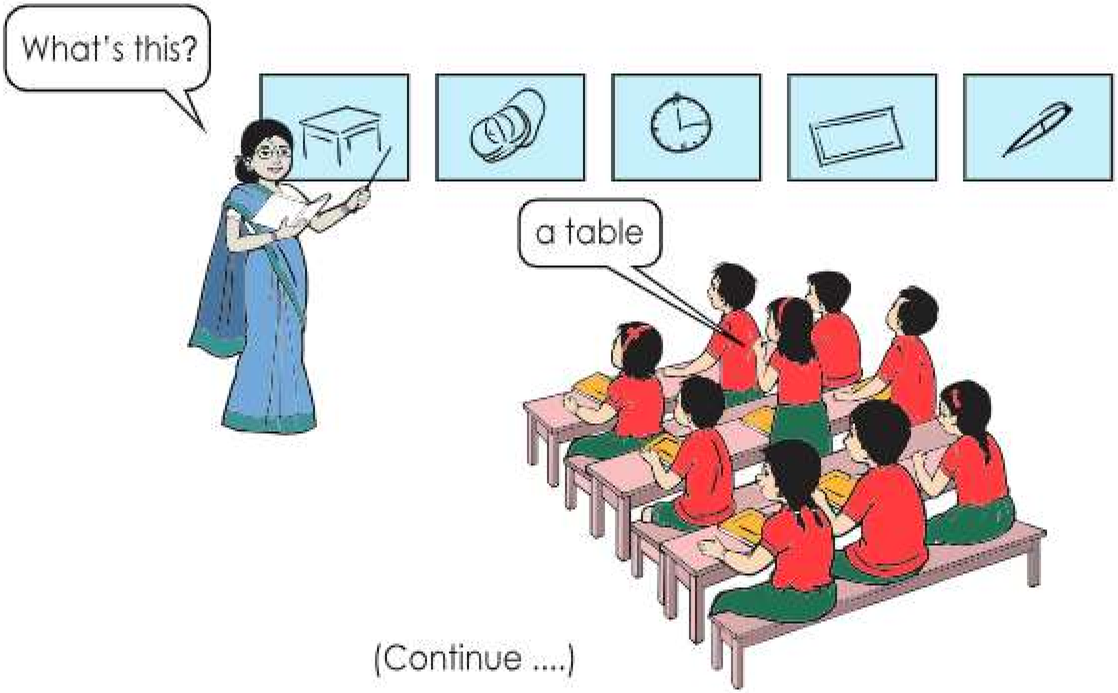



2025

# Lesson 5 In the Classroom

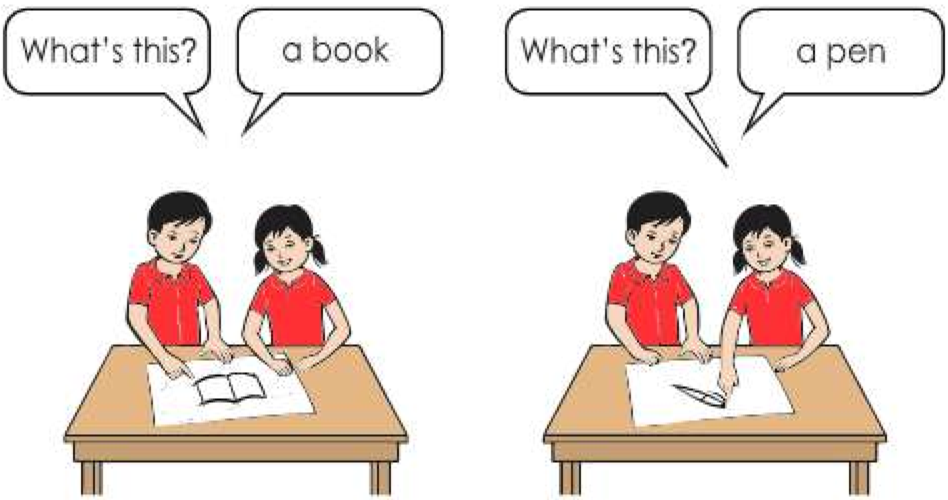
## Unit - 4

**B Look, listen and say.**




(Continue ....)

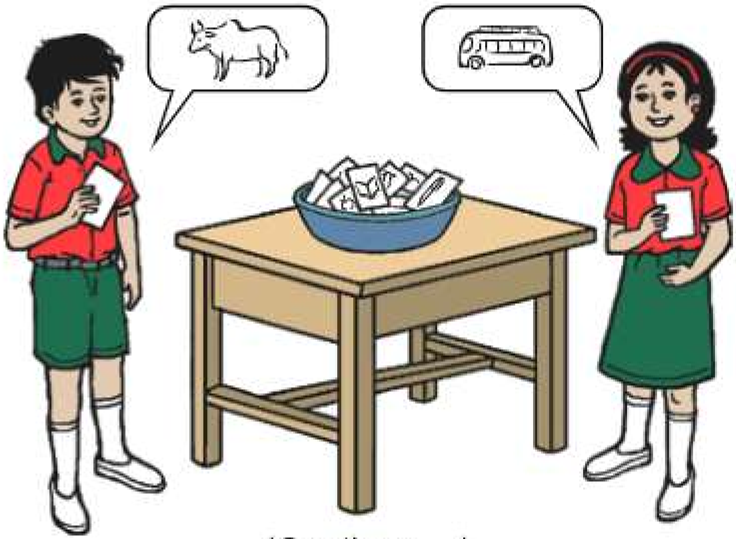
**C Point and look. Ask and answer in pairs.**




(Continue ....)

2025

**A** **Game: Pick up a flashcard and say what is shown on this.**



(Continue ....)

**B** **Game:**

T<--->S: Throw a ball and ask the question:
Hi, I'm .... What's your name?
The student who gets the ball, will answer the question.

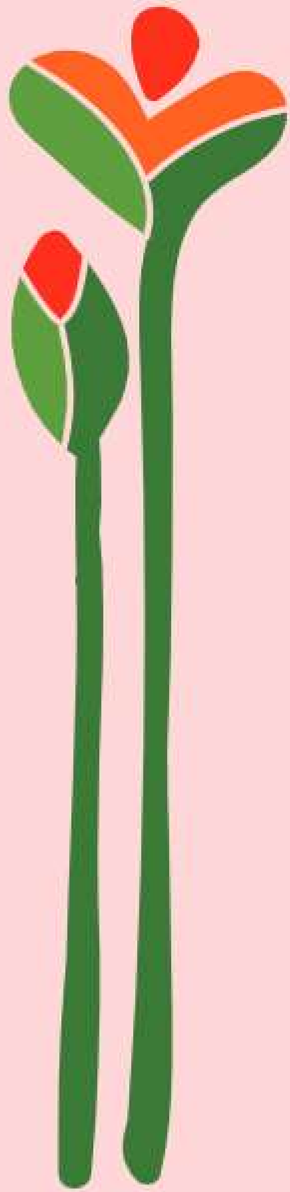
( Continue .... )

**C** **Draw an object or animal you find in your village or city and colour it. Display your picture in your classroom.**

2025

# Unit - 5

# Rhymes and Sounds

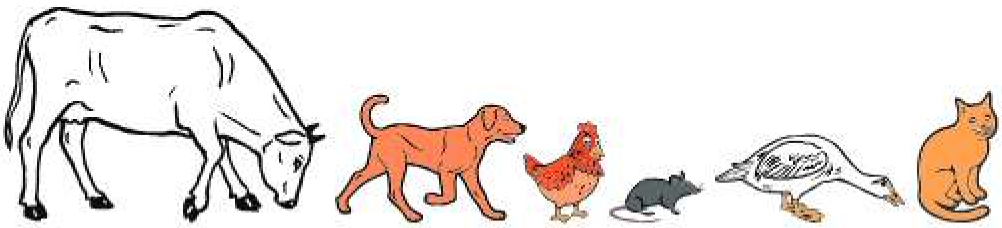


2025

# Lesson 1 Animal Sounds

## Unit - 5

**A** Look at the pictures. Do you know these animals?
Can you tell their names?

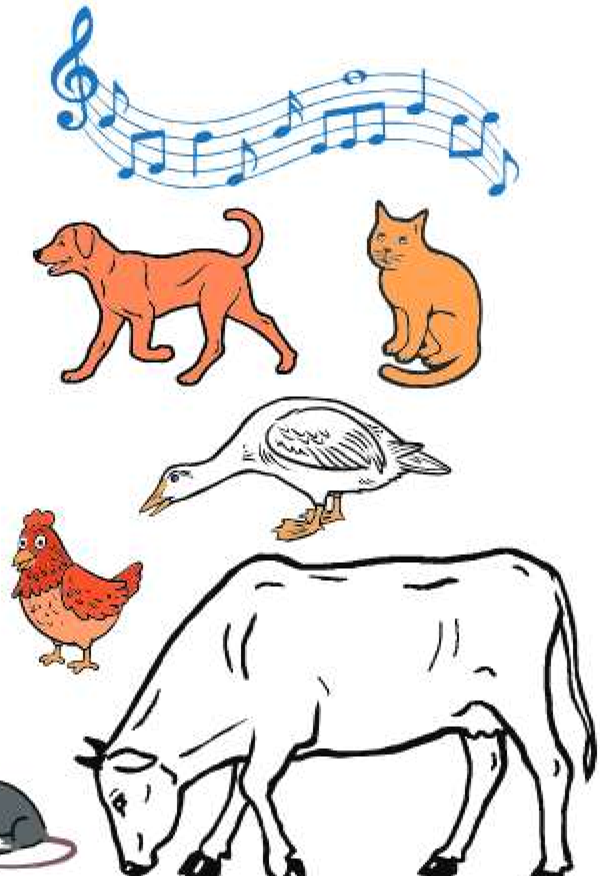


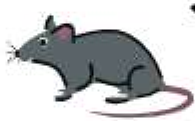
**B** Song: Listen and repeat.

### Animal Sounds

The dog says woof,
Woof, woof, woof.
The cat says meow,
Meow, meow, meow.
The duck says quack ,
Quack, quack, quack.

The hen says cluck,
Cluck, cluck, cluck.
The mouse says squeak,
Squeak, squeak, squeak.
The cow says moo,
Moo, moo, moo.





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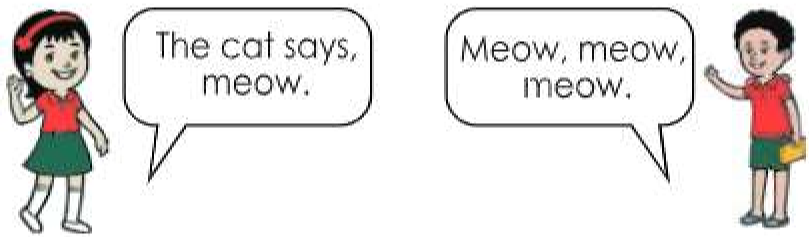
# Lesson 1 Animal Sounds Unit - 5

**These are the sounds that the animals make**

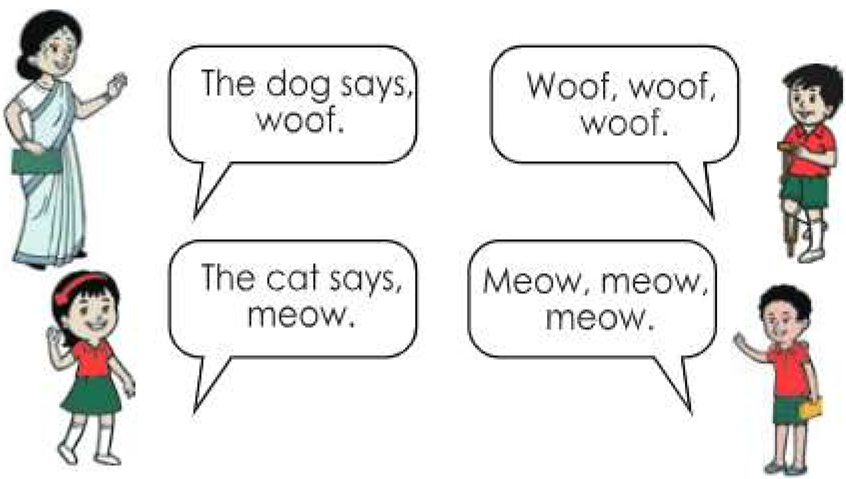
And Ican make these sounds too
Woof, woof, woof
Meow, meow, meow
Quack, quack, quack
Cluck, cluck, cluck
Squeak, squeak, squeak
Moo, moo, moo oooo.

**C** **Get into small groups. One member shows an animal picture, other members make its sound.**

**D** **Pairwork: Listen to what an animal says. Then say the sound, e.g.**




**E** **Pairwork:**



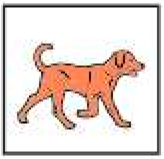

**F** **Sing the song with your teacher in chorus.**

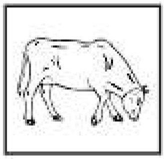
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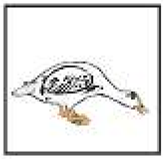
# Lesson 1 Animal Sounds

## Unit - 5

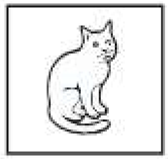
**G Look, point and say.**


a dog


a cow


a duck

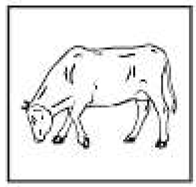

a mouse


a cat

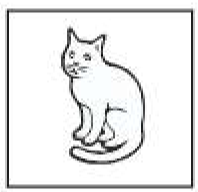

a hen

**H Pairwork**

**1.** T: Stand up. Go to the board.
What's this (pointing to an animal, e.g. a cow)?
S: a cow
T: Make its sound.
S: Moo, moo, moo.
(Continue....)



**2.** S1: Stand up. Go to the board.
What's this (pointing to an animal, e.g. a cat)?
S2: a cat
S1: Make its sound.
S2: Meow, meow, meow.
(Continue ....)

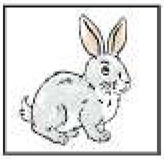


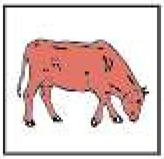
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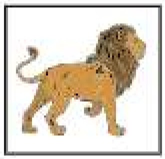
# Lesson 2 Where Do You Live?

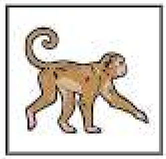
**A** **Look at the pictures and say the names.**

Repeat the names after your teacher.


a rabbit


a cow


a lion


a monkey


a spider

**B** **Teacher points to a picture and students say the name in chorus.**

**C** **Listen to the rhyme. Repeat after your teacher.**

Father Rabbit, Father Rabbit, where are you?
Here I am.
Where do you live?
I live in a burrow



Mummy Cow, Mummy Cow, where are you?
Here I am.
Where do you live?
I live in a cowshed.



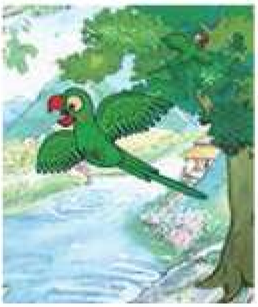
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# Where Do You Live?

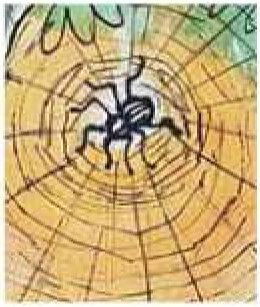
Brother Lion, Brother Lion, where are you?
Here I am.
Where do you live?
I live in a den.



Sister Parrot, Sister Parrot, where are you?
Here I am.
Where do you live?
I live in a nest.



Baby Spider, Baby Spider, where are you?
Here I am.
Where do you live?
I live in my web.



Dear Friend, Dear Friend, where are you?
Here I am.
Where do you live?
I live in our house.



**D** Listen to the first line and say the second one. Next, listen to the third line and say the fourth.

**E** Work in groups of four. One group asks and the other group answers. By taking turns complete reciting the rhyme.

**F** Recite the whole rhyme.

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## A Look at the pictures. Who are they?



Grandmother



Sister



Brother



Mother



Father

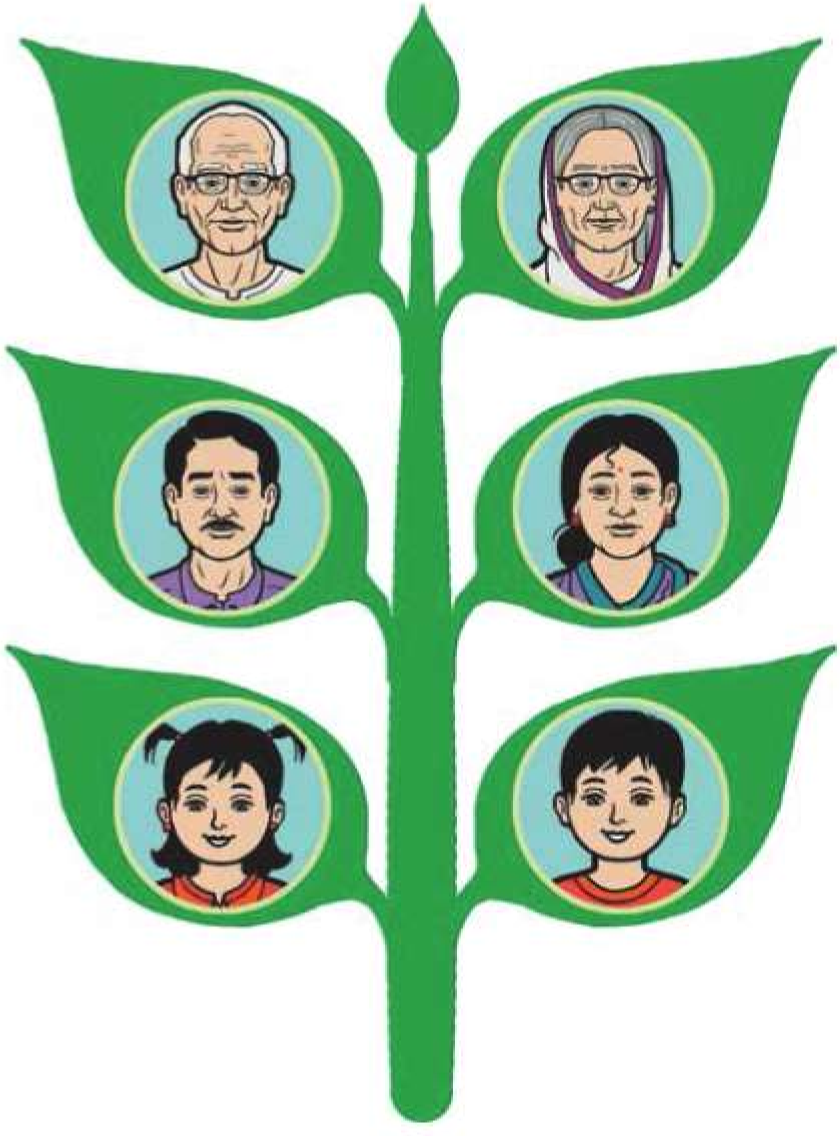


Grandfather

2025

**B Look at the tree. Ask and answer.**

T: Who is this?
Ss: Father
(Continue ...)



2025

**C** **Work in pairs.**

T: (pointing to a picture) Who is this?
S: Grandmother
(Continue ...)

S1: Who is this?
S2: ........
(Continue ....)

**D** **Listen to the song and repeat after your teacher.**

## Family

Father, mother, brother, sister,
Grandpa and granny too.
We live and help one another
As all loving families do.

**E** **Sing the song individually.**

**F** **Now draw your own family tree and colour it.**
**Say who is in each circle.**

The End



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Academic Year 2025, Class One – English

Unity is strength.




**National Curriculum and Textbook Board, Bangladesh**

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